



**Annotated Curriculum Vitae for Faculty Members**  
<http://research.familymed.ubc.ca/person/shafik-dharamsi/>

**Date:** October 2012      **Initials:** SD

- 1.      **SURNAME:** Dharamsi                                      **FIRST NAME:** Shafik
- 2.      **DEPARTMENT/SCHOOL** Family Practice
- 3.      **FACULTY:** Medicine
- 4.      **PRESENT RANK:** Associate Professor                      **SINCE:** July 1, 2012
- 5.      **POST-SECONDARY EDUCATION**

<b>Institution</b>	<b>Degrees</b>	<b>Subject</b>	<b>Date</b>
York University, Canada	BEd	Social Science Education	1985-1990
York University, Canada	BA	Human Geography	1985-1990
Medical College of Georgia, USA	BSDH	Dent. Hyg. (Summa Cum Laude)	1991-1993
University of British Columbia	MSc	Health Professions Education	1994-1996
University of British Columbia	PhD	Interdisciplinary Studies	1996-2003

**Title of Dissertation**

- M.Sc. Medical educators’ experience of curricular change to case/problem-based learning and its relationship to identity and role as teacher
- Ph.D. Discursive constructions of social responsibility

**Special Professional Qualifications**

- 1. Ontario Teaching Certificate, 1990
- 2. Univ. Washington, Certified in Dental Education in the Care of Persons with Disabilities, 2006
- 3. Royal College of Physicians and Surgeons of Canada (RCPSC), Train-the-Trainer Certificate in CanMEDS Physician as Health Advocate, 2008

**6. EMPLOYMENT RECORD**

(a) *Prior to coming to UBC*

<b>Organization</b>	<b>Rank</b>	<b>Date</b>
1. Scarborough & East York Boards of Education	Inner-City School Teacher	1989-1991
2. Aga Khan Foundation (AKF), East Africa Early Childhood Development Program (Kenya, Tanzania, Uganda)  AKF is a private, not-for-profit, non-denominational, development agency. Part of the Aga Khan Development Network (AKDN), a group of eight institutions working in <a href="#">health</a> , <a href="#">education</a> , culture, and rural & <a href="#">economic development</a> , AKF seeks sustainable solutions to long-term problems of poverty, hunger, illiteracy and ill-health with special emphasis on community participation, gender, the environment, pluralism and human resource development.	Regional Program Director  Led the organizational development, change management, research and strategic direction for the Program. Worked with over 200 staff and an annual regional budget of approximately \$1.2 million; supervised program planning, implementation, evaluation, community mobilization; and liaised with governments, donors, and senior development officers locally, nationally, and internationally.	2000-2003



(b) **At UBC**

Rank	Date
Clinical Assistant Professor & Academic Advisor, Faculty of Dentistry	2004-2005
Assistant Professor, Department of Oral Health Sciences, Faculty of Dentistry	2005-2007
Assistant Professor, Department of Family Practice, Faculty of Medicine	2007-2012
<b>Associate Professor, Department of Family Practice, Faculty of Medicine</b>	<b>2012-Present</b>
<b>Administrative and Leadership Appointments</b>	
<ul style="list-style-type: none"> <li>▪ Associate Director, UBC Centre for International Health (CIH) (0.2 FTE)</li> <li>▪ Lead Faculty, Social Accountability and Community Engagement - Medicine</li> <li>▪ Lead Faculty, Global Health Network – Liu Institute for Global Issues</li> <li>▪ Co-Lead Faculty, Health Advocacy – Dept. of Family Practice</li> <li>▪ Lead Faculty, Student Engagement – College of Health Disciplines</li> </ul>	<p>2005-2010</p> <p>2007-Present</p> <p>2010-Present</p> <p>2011-Present</p> <p>2011-Present</p>
<b>Teaching &amp; Research Affiliations</b>	
<ul style="list-style-type: none"> <li>▪ Faculty Affiliate, Human Early Learning Partnerships <a href="http://www.earlylearning.ubc.ca/">http://www.earlylearning.ubc.ca/</a></li> <li>▪ Associate Faculty, Peter Wall Institute for Advanced Studies <a href="http://www.pwias.ubc.ca/">http://www.pwias.ubc.ca/</a></li> <li>▪ Associate Faculty, School of Population &amp; Public Health <a href="http://www.spph.ubc.ca/">http://www.spph.ubc.ca/</a></li> <li>▪ Faculty Affiliate, Global Health Research Program <a href="http://www.ghrp.ubc.ca/about/index.html">http://www.ghrp.ubc.ca/about/index.html</a></li> <li>▪ Faculty Associate in Residence, Liu Institute for Global Issues Lead on the Global Health Network <a href="http://www.ligi.ubc.ca/home.htm">http://www.ligi.ubc.ca/home.htm</a></li> <li>▪ Affiliated Investigator, Vancouver Coastal Health Research Institute <a href="http://www.vchri.ca">www.vchri.ca</a></li> </ul>	<p>2008-Present</p> <p>2010-Present</p> <p>2010-Present</p> <p>2010-Present</p> <p>2010-Present</p> <p>2011-Present</p>

(c) *Date of granting of tenure at U.B.C.: July 1, 2012*

**7. TEACHING**

(a) **Areas of special interest and accomplishments**

My academic work is in the *Scholarship of Education* and the *Scholarship of Engagement* pertaining to questions of how to better prepare future physicians to be responsive to the social determinants of health and to effectively address related inequities. Competencies in the areas of health advocacy, professionalism, collaboration, communication and ethical engagement are integral to the practice of medicine (<http://www.rcpsc.edu/>) and the social accountability of medical schools (<http://healthsocialaccountability.org/>). My work focuses on improving the theoretical and practical understanding of these essential competencies and to enhance their relevance in the practice of medicine. Social accountability in healthcare necessitates a focus on community priorities, developing collaborative approaches to research in response to these priorities, enabling community-driven projects, and working with communities as partners in research and education activities. My aim is to create an enabling intellectual environment that facilitates the development of socially and community responsive ideas and experiences.



**Teaching Philosophy:** My teaching focuses on the social factors that effect health and illness, the social responsibility of healthcare professionals, and social accountability of medical schools. I believe that education must enable learners to be mindful about the tensions between self-interest and social responsibility, and to be attentive to the human consequences of their decisions and actions. Guided by principles of andragogy and transformative approaches to education, I work with learners to delve deeply into issues affecting social justice and equity, fostering a commitment to civic engagement, ethical leadership, and global social responsibility toward pressing social, economic and moral problems. Informed by social constructivist understanding, I see learning as a collaborative, participatory, dynamic and reciprocal activity. I have been teaching for over 20 years, and I find that learners who participate actively in co-developing learning outcomes, expectations, and assessment are more likely to acquire an increasingly sophisticated and pluralistic understanding of societal problems and how to effect positive change. The following are some examples that illustrate some of my key contributions and accomplishments in moving social responsibility and accountability from concept to practice:

- a. *2004-2007* Developed and implemented an innovative, longitudinal **service-learning and community engagement** curriculum enabling DMD students to acquire the knowledge and skills for addressing health disparities and to gain a better understanding of the social determinants of health (see <http://www.ncbi.nlm.nih.gov/pubmed/21039101>). This project served as foundation for a successful CIHR funded project—*Developing an agenda for reducing oral healthcare disparities in British Columbia*, enabling the dental faculty to develop a comprehensive educational research program in this area.
- b. *2004-2007* Worked closely with UBC Medical Faculty (Drs. Fergal Magee, Michael Whitefield and Gary Poole) to develop and implement the **Community Service-Learning Option (CSLO)** and the Student Directed Learning Option (SDLO) for medical students. Medical students work together with community agencies to identify priorities, and to design projects in collaboration with various community agencies. The CSLO and SDLO are now an integral part of the Doctor, Patient and Society curriculum in undergraduate medical education.
- c. *2009-Present* Co-Lead Faculty (with Dr. Lesley Bainbridge) to conceptualize, develop and implement the **Social Accountability and Community Engagement (SACE)** initiative for the Faculty of Medicine. Funded by the Special Populations Fund grant from the Provincial Government, SACE seeks to ensure that social accountability becomes a fundamental component of medical education at UBC. Using interdisciplinary and collaborative approaches, the aim is to enable key partners - practitioners, academia, community, health authorities, and government - to actively and explicitly engaged in activities that can enhance social accountability in meeting the priority health concerns of society.
- d. *2011-Present* Lead Faculty of **Student Engagement** within the College of Health Disciplines (CHD). Working to create enhanced educational opportunities for several student groups, such as the Health and Human Services Student Association (HSSA), the Community Health Initiative by University Students (CHIUS), and the Global Overseas Student Association (GOSA). CHIUS is an interprofessional student-led initiative that provides health promotion programming in Vancouver's inner-city. We are currently leading a study that aims to 1) identify the health needs of Vancouver inner-city residents; and 2) determine what CHIUS can do to address these needs in order to promote the wellbeing of vulnerable citizens.
- e. *2011-Present* Lead Faculty of **Health Advocacy**, Department of Family Practice. Support the integration of the CanMEDS-FM Health Advocate Role competencies (see <http://www.cfpc.ca/uploadedFiles/Education/CanMeds%20FM%20Eng.pdf>) into family medicine residency training. The UBC Department of Family Practice offers a two-year Family Practice Residency Training Program, which is fully accredited by the College of Family Physicians of Canada. Training occurs at 13 principle [sites](#) distributed widely from locations in Lower Mainland and Fraser Valley to the Northern Interior regions of the province of British Columbia.



**(b) Courses Taught (includes medical/dental, undergraduate, and graduate courses)**

Year	Course #	Sched. Hrs	Class Size	Contact Hrs	Hours Taught			
					Lecture	Tutorial	CSL	Other
2004-2006	<sup>1</sup> DPAS 410	72	240 Med/Dent	28	12	16		24 Admin
2006-2007	<sup>2</sup> DPAS 420 & PACS 420	72	40 Dent	72	12	12	48	24 Admin
2008- Present	<sup>2</sup> DPAS SDPO	72	Varies based on number of students in project	28	0	28	28	
2004- Present	ORNT 400	5	16 Med/Dent	5	0	5	5	3.5 Wrkshp
2011- Present	FMPR 401	12	288 Med	12	12	0	0	
2010-2012	RSPT 566	6	80 PT	6	6			
2012	GRS 497 Directed Studies	36	1	18	0	18		
2013	SPPH 523/INDS 502S	72	25	72	72			Co-Taught with Dr. J Spiegel

**Brief Descriptions of Key Courses Developed and Taught:**

**DPAS 410/420 Doctor, Patient & Society.** DMD Course Director (2004-2007). Course examines critical issues in healthcare around the patient-doctor relationship, healthcare systems, ethics, cultural competency and social determinants of health. **Responsibilities:** curriculum management; recruitment and training of tutors; student assessment and remediation; ongoing course development and innovation; ensuring compliance with policies & procedures and accreditation standards; and administrative duties overseeing tutor appointments, budgets and committee work.

**PACS 410/420 Professionalism & Community Service.** (2005-2007) Created a new Community Service-Learning Course for the DMD Program with funding from the UBC Teaching and Learning Enhancement Fund (competitive). Spanning *all* four years of the Doctor of Dental Medicine curriculum the course exposes students to a variety of experiences—from assessing community priorities and developing, applying, and evaluating an educational health promotion activity, to demonstrating ethical reasoning and critical thinking. (This course is an outcome of one of my educational scholarship projects designed to examine how best to educate future dentists to respond to oral health disparities and the challenges vulnerable populations face. (see: <http://www.ncbi.nlm.nih.gov/pubmed/21039101>)

**DPAS CSLO/SDPO Community Service-Learning Option/Self-Directed Project Option.** I serve as a faculty mentor for students wishing to pursue the CSLO and SDPO options. Using a scholarly framework, I work with students to develop and implement projects that they ultimately lead. The following are key examples:

2007-Present **UBC Students for Cross Cultural Health Care (SCCHC)**  
<http://sites.google.com/site/ubcscchc/>

Work with medical students to develop SCCHC as an initiative that helps prepare them to address the complexities of cross-cultural care, and provides hands-on opportunities for them to practice cross-cultural competencies. (see: <http://www.bcmj.org/mds-be/language-skills-ubc-medical-students-working-toward-cultural-competency-health-care>)



**2008-2009 International Service-Learning and the CanMEDS Health Advocate Role**

Medical students express increasing interest in pursuing international experiences in low-income countries where there are pronounced inequities in health and socio-economic development. With funding from the Northwater Foundation, I developed an international service-learning experience that enabled medical students to undertake a social justice-oriented approach. The students learned what it means to be vulnerable and marginalized, developed a heightened level of awareness of the social determinants of health and the related importance of community engagement, and a deeper appreciation of the health advocate role and key concepts embedded within it (see: <http://www.ncbi.nlm.nih.gov/pubmed/21090951>).

**2009-2012 Healthy Young Minds (HYM) <http://theconference.ca/healthy-young-minds>**

Work with medical students to develop and implement a participatory youth action initiative focused on promoting youth mental health. Medical students work in collaboration with clinicians, policy makers, administrators, educators and community organizations to develop and implement a participatory action project aimed at reducing stigma and improving access to mental healthcare for youth. (see <http://www.bcmj.org/mds-be/reducing-stigma-and-improving-access-mental-health-care-youth>).

**2011-Present Teddy Bear Clinic**

Work with medical students to develop and implement community based health advocacy initiative that takes place at various family centres in Vancouver. The aim is to work with young children and their parents to help them prepare for visits to healthcare clinics. Activities include exploring medical equipment, talking with healthcare providers and having their teddy bear clinically examined and vaccinated.

**2012-Present Medical Students Against Human Trafficking**

Work with medical students in partnership with civil society organizations (*Office to Combat Trafficking in Persons; Surrey Memorial Forensic Nursing; Children of the Street; and Chrysalis Network*) to develop and implement a series of health advocacy workshops aimed at developing the capacity of future health and human service professionals to respond to the growing problem of human trafficking in Canada.

**ORNT 400 Orientation to Medical School:** Introduction to diversity and equity issues – since 2004, I have served as faculty mentor for the *Avoiding Mistreatment and Harassment* workshop offered to all incoming medical and dental students as part of the equity and professionalism mandates of the medical school.

**FMPR 401 Family Practice Continuum:** Introduction to family medicine and the provision of comprehensive patient care. My sessions focus on CanMEDS Health Advocate Competencies.

**SPPH 523/INDS 502S Global Health & Human Security:** This graduate level course examines critical issues in global health that are fundamental to achieving human security. Topics include poverty, equity and non-medical determinants of health, global change and infectious diseases, environmental health, occupational health, conflict, and global governance.

**c) Other Teaching of Undergraduates, Graduates and Postgraduates**

**HESO and ISCI Student Directed Seminars** Student Directed Seminars (see <http://leap.ubc.ca/get-conscious/study-global-issues/student-directed-seminars/>) allow senior undergraduate students to initiate and coordinate small, collaborative, group learning experiences under the supervision of a faculty member. I have supervised 8 Student Directed Seminars and 3 Directed Studies Courses. The following six of the eight HESO courses were developed out of my Teaching and Learning Enhancement Fund grant on the Ethics of International Engagement & Service Learning Project (see <http://blogs.ubc.ca/ethicsofisl/>):

- 1) Developing Internationalists: Critical Approaches to Service;
- 2) Ethics in International Development <http://ethicsintdev.wordpress.com/about/>;



- 3) Topics in International Service Learning <http://blogs.ubc.ca/isltopics/about/>;
- 4) International Health and Development <http://inthealthdev.wordpress.com/course-description/>;
- 5) Community Ecology and Communicable Diseases; and
- 6) Contemporary Issues in International Aid

Year	Course #	Sched. Hrs	Class Size	Contact Hrs	Hours Taught			
					Lecture	Tutorial	CSL	Other
2005W	ISCI 448L	36	15 Undergrad	36	12	24		
2006W	MURP	72	1 Pharmacy	62	12	50		
2006W	DHYG 404	72	1 Dent	62	12	50		
2008W	HESO 449b	36	15 Undergrad	36	4	32		
2009W	HESO 449A	36	15 Undergrad	36	4	32		
2009S	ISCI 490	36	15 Integrated	36	4	32		
2010W	HESO 449A	36	15 Undergrad	36	4	32		
2010W	ISCI 448	72	15 Undergrad	36		36		
2010S	HESO 490B*	36	15 Undergrad	36		36		
2011W	HESO 449B	36	15 Undergrad	36		36		

\*In 2010 I worked with students to offer, for the first time at UBC, a course on Science and Civilization in Islam (see <http://blogs.ubc.ca/sciencecivilizationislam/>). The course informed development of a dialogue and debate series on Islamophobia that I hosted at the Liu Institute for Global Issues. The series provided a space for respectful intellectual dialogue on underlying issues of Islamophobia through academic presentations that addressed *Art as Resistance*, *Gender and Race as they affect the lives of Muslims*, and *Implications of Islamophobia on Global Health* (see <http://www.terry.ubc.ca/?s=Islamophobia>)

**UBC Jump Start Opening Lecturer (2007-Present)** An annual program for international students that explores critical global issues through workshops, lectures, and team assignments aimed at developing leadership skills and strong peer networks. Identified as one among “some of the most outstanding professors at UBC” I am invited to give an opening lecture that will inspire, provoke and challenge students to consider their responsibilities as global citizens.

**(d) Students Supervised**

**Undergraduate Medical Student Projects**

Name	Project	Start	Finish	Supervisor	University
Mikhyla Richards Dianna Louie Diana Murray	<i>International Service-Learning UBC Medicine Funded Summer Student Research Program (\$3200)</i>	Sept 2007	August 2008	<b>S. Dharamsi</b>	UBC Medicine
Tung Siu	<i>Cross-Cultural Healthcare Project</i>	Sept 2008	June 2009	<b>S. Dharamsi</b>	UBC Medicine
Shazeen Suleman	<i>Global Health Ethics</i>	June 2009	August 2009	<b>S. Dharamsi</b>	UBC Medicine
Birpal Pannu	<i>Health Advocacy</i>	Mar 2010	August 2010	<b>S. Dharamsi</b>	All Saints Univ. Medical School Aruba
Robbie Dosanjh	<i>Health Advocacy</i>	June 2010	August 2010	<b>S. Dharamsi</b>	American Univ. Antigua Medical School



Joep Bogaerts	<i>Global Health Ethics</i>	Mar 2010	July 2010	<b>S. Dharamsi</b>	M. Schermer (Erasmus Univ. Rotterdam) - IFMSA
Baldeep Toor Johnny Lee Karanvir Sall Hasan Kular Sharon Hundal	<i>Engaging Sikh youth in promoting community health (SACE Funded)</i>	Sept 2010	Sept 2012	<b>S. Dharamsi</b>	UBC Medicine
Alex Butsky Maryam Dosani Disha Mehta Taylor Swanson Kristy Williams	<i>Healthy Young Minds Youth to Youth Mental Health Promotion (SACE Funded)</i>	Sept 2009	May 2011	<b>S. Dharamsi</b>	UBC Medicine
Sally Ke Terri Sun Joshua Lai Jay CC Wang	HYM DPAS SDPO	May 2011	May 2012	With J. Austin	
Yang Liu	<i>Land &amp; Food Systems GRS 397 Eye Care in Ghana</i>	Aug 2010	Dec 2011	<b>S. Dharamsi</b> K. Bassett	UBC Land/Food Systems
Nancy Liu	<i>Primary Health Care in Rural Honduras</i>	June 2011	April 2012	<b>S. Dharamsi</b>	UBC Medicine
Sasha Bossley Sharon Szeto Sian Tsuei Niloufar Tafreshi Amy Tsai Abbas Jessani	<i>CHIUS Needs Assessment</i>	June 2011	Present	<b>S. Dharamsi</b>	UBC College of Health Disciplines
Man-Wei Hua	<i>Social Accountability in Medical Education</i>	Aug 2011	Sept 2011	<b>S. Dharamsi</b>	IFMSA
Liz Hendren Trevor Skutezky	<i>Social Accountability in Medical Education</i>	Sept 2011	Sept 2012	<b>S. Dharamsi</b>	UBC Medicine
Barinder Brar	<i>Health Advocacy</i>	Dec 2011	Feb 2012	<b>S. Dharamsi</b>	Saba University

Kiran Sandhu	<i>Health Advocacy and Child Health</i>	Jan 2012	Aug 2012	<b>S. Dharamsi</b>	Royal College of Surgeons Ireland
Josephine Lee Vickie Chow Cynthia Gunaratnam Graeme Hintz	<i>Teddy Bear Clinic: Using Medical Play to Improve Care Experiences in Preschool Aged Children (SACE Funded)</i>	Jan 2012	Present	<b>S. Dharamsi</b>	UBC Medicine
Isabel Chen	<i>Social Accountability and Medical Education in Cuba UBC Medicine Funded Summer Student Research (\$3200)</i>	Jan 2012	Present	<b>S. Dharamsi</b>	UBC Medicine
Sian Tsuei Amy Tsai Alvis Yu Lawrence Woo	<i>Human Trafficking: What can Medical Students Do? (SACE Funded)</i>	April 2012	Present	<b>S. Dharamsi</b>	UBC Medicine
Ahmad Abdullah	<i>Envision: Medical students working to understand and respond to ophthalmic care needs of DTES residents"</i>	June 2012	Present	<b>S. Dharamsi</b>	UBC Medicine
Samuel Saers	<i>Inner-City Health</i>	July 2012	August 2012	<b>S. Dharamsi</b>	Karolinska Institutet, Medicine - IFMSA



### Postgraduate Family Medicine Residents Research Projects Supervised

During their two-year program, Family Practice residents are expected to conduct and complete a project, which is a scholarly work. All projects require a primary supervisor, who also serves as PI when the project entails the collection of primary data and with involvement of human subjects - in which case they must obtain Behavioural Research Ethics Board approval for their research.

Name	Research Topic	Year		Supervisor
		Start	Finish	
A Nguan; S Tadwalkar	<i>Physicians' Second Language Proficiency</i>	2009	2010	<b>S. Dharamsi</b>
J Bains; J Koo	<i>CanMEDS Scholar Role</i>	2009	2010	<b>S. Dharamsi</b>
J Hlynsky	<i>Options for Sexual Health</i>	2009	2010	With U. Malhotra
L Mu	<i>CanMEDS Advocate Role</i>	2009	2010	<b>S. Dharamsi</b>
D De Jong	<i>Perceived Impact of Global Health Electives</i>	2010	2011	<b>S. Dharamsi</b>
D Gordon	<i>Health Effects of Workplace Yoga</i>	2010	2011	With J. McKeown
K Jewel	<i>CanMEDS and Residents' Self-perceived Competence</i>	2010	2011	<b>S. Dharamsi</b>
A Gudgeon; S Reineking	<i>Experiences with Breastfeeding among Women with a Pre-existing or Antenatal Mood or Anxiety Disorder</i>	2010	2011	With D. Ryan & M. Collins
M Slatnik	<i>Ethical Guidelines for International Engagement</i>	2011	2012	<b>S. Dharamsi</b>
E Paraskevopoulos*	<i>Experiences with the healthcare system among women in transitional shelters</i>	2011	2012	<b>S. Dharamsi</b>
J Douziech M Mason	<i>Continuous Quality Improvement in family practice residency - curriculum development and evaluation</i>	2011	2012	With M. Collins
Cottick K Bourdeau S	<i>Health Literacy and self-management in Farsi-Speaking Government Assisted Refugees</i>	2011	2012	With L. Farrales
Melanie Levesque	<i>Conceptions of Social Accountability</i>	2012	2013	<b>S. Dharamsi</b>
J Sherley M Bal	<i>Access to healthcare in school-aged children</i>	2012	2013	<b>S. Dharamsi</b>
J Koehn	<i>Developing an evaluation framework for the Health Advocate Role</i>	2012	2013	With R. Martin
Katrina Stockley (Pediatric Resident)	<i>Ethical approaches to global health initiatives</i>	2012	2014	With L. Sauve

\*Lloyd Jones Collins Research Award Recipient 2012

### R3 Research Clinician Scholar Program (CSP)

Successful applicants receive R3 Level Funding at \$60,000

Vanessa Brcic	<i>Addressing Poverty in Family Medicine</i>	2009	<b>S. Dharamsi</b>
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**Graduate Students Supervised**

Student Name	Degree	Start	Finish	Supervisory Role	Program
<b>PhD Students</b>					
Christopher T Scott (Sr. Research Scholar at Stanford)	PhD <i>Ethics of Stem Cell Tourism</i>	Sept 2011	In-Progress	Co-Supervisor with Dr. J. Illes	UBC Interdisciplinary Studies Graduate Program

<b>MA Students</b>					
Matt Whiteman	MA (Thesis) <i>Social Constructs of Ethics in International-Service Learning Programs</i>	Sept 2010	In-Progress	Co-Supervisor with Dr. G. Charles	Interdisciplinary Studies

<b>MHA Students</b>					
Timmy Chan	MHA (Non-Thesis) <i>Students' Views on Homelessness</i>	Sept 2008	Nov 2010	Co-Supervisor with Dr. J. Frankish	UBC Population and Public Health
Alykhan Rehmat	MHA (Non-Thesis) <i>Cuban Healthcare Model</i>	Sept 2007	May 2009	Co-Supervisor with Dr. J. Spiegel	UBC Population and Public Health

<b>MPH Students</b>					
Asef Karim	MPH (Non-Thesis) <i>Global Health</i>	Sept 2006	June 2008	Co-supervisor with Dr. AK. Mascarenhas	Boston U Public Health
Keri-Lynn Strain	MPH (Non-Thesis) <i>Evaluation of the Alberta Health Services Tobacco and Smoke Free Environments Policy</i>	Sept 2010	April 2012		UBC School of Population and Public Health
Kerry Mauchline	MPhil (Thesis) <i>HIV Prevention Campaigns</i>	Sept 2007	August 2008	Co-Supervisor with Dr. M. Simons	University of Cape Town Politics, Philosophy & Economics



<b>MSc Students</b>					
Khairun Jivani	MSc (Thesis) <i>Oral Health of Frail Elders</i>	Sept 2004	April 2006	Co-supervisor with Dr. C. Dean	SFU Health Sciences
Brenda Ogembo	MSc (Thesis) <i>Family Medicine in Uganda</i>	Sept 2006	April 2008	Co-supervisor with Dr. K. Corbett	SFU Health Sciences
Mira Ziolo	MSc (Thesis) <i>Mountain Gorillas, Emerging Pandemic Disease Control and Ecosystem Management in Socio-politically Unstable Regions</i>	Sept 2012	In- Progress	Co-supervisor with Dr. J. Spiegel	UBC Interdisciplinary Graduate Studies Program

#### Graduate Student Supervisory Committees

PhD Students	Research	Start	Finish	Supervisor	Department or Program
Maryam Amin	PhD <i>Parental Beliefs about Early Childhood Caries</i>	2002	2007	Dr. R. Harrison	Dentistry
Carolyn Oliver	PhD <i>Professional Distance &amp; The Child Social Worker-Client Relationship</i>	2010	In- Progress	Dr. G. Charles	Social Work

PhD Students	Research	Start	Finish	Supervisor	Department or Program
Dana L. Chalmers	PhD <i>Preventing Genocide &amp; Promoting Human Rights</i>	2010	In- Progress	Dr. R. Menkis	Interdisciplinary Studies Graduate Program (ISGP)
Tahmineh Mousavi	PhD <i>Capabilities Approach and Occupational Health</i>	2010	In- Progress	Dr. E. Dean	Physical Therapy



Carolina Vidal	PhD <i>Developing a Clinical Tool to Treat Depression in Spanish-Speaking Latin American Immigrants in Canada: Applying a Global Mental Health Perspective for Improved Cross-Cultural Outcomes</i>	2010	In-Progress	Dr. J. Spiegel	Interdisciplinary Studies Graduate Program (ISGP)
Francisco Grajales	PhD <i>Virtual relationships between patients and health professionals: A descriptive comparative study of social media vehicles</i>	2012	In-Progress	Dr. S. Sheps	Interdisciplinary Studies Graduate Program (ISGP)

<b>Masters Students</b>	<b>Research</b>	<b>Start</b>	<b>Finish</b>	<b>Supervisor</b>	<b>Program</b>
Sherry Priebe	MSc <i>Oral Squamous Cells Carcinoma In Southern Vietnam.</i>	2004	2009	Dr. J. Aleksejuniene	Public Health Dentistry
Diana Lin	MSc <i>Provincial Healthy Babies Public Health Program</i>	2005	2008	Dr. R. Harrison	Public Health Dentistry
Jessica Dube	MSc <i>Stress and Coping Experienced by Older Adults</i>	2005	2009	Dr. R. Bryant	Public Health Dentistry
Lena M. Athanasopoulo	MSW <i>Orphaned Children Caring for Children in Uganda.</i>	2007	2009	Dr. G. Charles	Social Work
Jessica Jordan	MEd <i>Canada's Role In The Global Healthcare Workforce Crisis</i>	2009	2011	Dr. J. Chan	Educational Studies
Jim Staton	MSW <i>Social Workers' Conceptions of Non-Residential &amp; Non-Custodial Fathers</i>	2010	2012	Dr. S. Marshall	Social Work



Maria Hubinette	MEd <i>Health Advocacy in Family Medicine</i>	2012	In- Progress	Dr. R. Ajjawi	University of Dundee
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Postdoctoral Fellows					
Dr. Maryam Amin <a href="http://www.dent.ualberta.ca/aminresearch.cfm">http://www.dent.ualberta.ca/aminresearch.cfm</a>	<i>Community Service-Learning: An educational transformation for global health in Dentistry</i>	2007	2009	<b>S. Dharamsi</b>	Public Health Dentistry
Dr. Benjamin Warren <a href="http://www.spph.ubc.ca/?p2=/modules/hce/students/student.jsp&amp;sid=644">http://www.spph.ubc.ca/?p2=/modules/hce/students/student.jsp&amp;sid=644</a>	<i>Flexible Patent Terms: A Mechanism to Stimulate Global Innovation and Health?</i>	2012	In- Progress	<b>S. Dharamsi</b> C. Larson	Global Health

### University Examiner

Approved by the Faculty of Graduate Studies to assess the quality and significance of the dissertation; and recommendation to the Dean of Graduate Studies on the conferral of the degree.

Student	Research Topic	Examiner	Dates	Thesis Supervisor	Program
Andrea Harstone	MSW <i>Experiences of Adult Offspring of Parents with Mental Illness</i>	<b>Dharamsi, S</b>	2010	Dr. G. Charles	Social Work
Charlotte Humphries	MSc <i>Power In Community Service-Learning Relationships</i>	<b>Dharamsi, S</b>	2010	Dr. M. Senbel	Community and Regional Planning
Kathleen N Deering	PhD <i>HIV Risk Among Female Sex Workers in Southern India</i>	<b>Dharamsi, S</b>	2011	Dr. J. Shoveller	Population and Public Health
Theresa McElroy	PhD <i>Early Childhood and War: Child Development in Post Conflict Northern Uganda</i>	<b>Dharamsi, S</b>	2012	Dr. C. Backman	Interdisciplinary Studies Graduate Program
Kristi H Kenyon	PhD <i>Choosing Rights: The Puzzle of the Rights Frame in HIV Activism</i>	<b>Dharamsi, S</b>	2012	Dr. L. M. Sundstrom	Political Science



**(e) Faculty Development Workshops Delivered**

- 2005 “Use of a Year-Long Assignment for the Assessment of Learning & Behavioural Change”, Faculty Development Workshop, The University of British Columbia, Vancouver, BC. Conway B, **Dharamsi S.**
- 2005 “Community service learning in medical and dental education”, UBC Institute of Scholarship of Teaching & Learning Faculty Development Workshop, Vancouver, BC. **Dharamsi S.**
- 2005 “Addressing health disparities and social responsibility through dental education: Is PBL the only answer?” Faculty Development Workshop. Vancouver, BC. **Dharamsi S.**
- 2005 “Studying the impact of health professions education for preparing the next generation of health workers to anticipate and respond to the social determinants of health.” International Scholarship of Teaching & Learning - Exploring International Perspectives on the Scholarship of Teaching and Learning; UBC in conversation with a delegation from Finland, Vancouver, BC. **Dharamsi S.**
- 2006 “Student Journaling: Adding motivation and reflection activities to your course”, Faculty Development Workshop, UBC Centre for Teaching and Academic Growth (TAG), January 20, Vancouver, BC. **Dharamsi S.**
- 2006 “Developing learning objectives and evaluation strategies to support education for global citizenship.” Global Citizenship Faculty Development Series, UBC Centre for Teaching and Academic Growth, September 26. Vancouver, BC. **Dharamsi S.**
- 2007 “Evaluating experiential and transformation strategies and options from global health, sustainability and global citizenship initiatives.” UBC Institute of Scholarship of Teaching & Learning Faculty Development Series, Vancouver, BC. Parkes M (Invited Scholar from New Zealand) with Workshop Team: **Dharamsi S**, Harlap Y, Sipos Y.
- 2009 “The Scholarship of Teaching and Learning (SOTL): ” UBC Centre for Teaching and Academic Growth Faculty Development Workshop. June 16, Vancouver, BC.
- 2010 “When talks matter.” UBC Island Medical Program Faculty Development Retreat. “Cultural Awareness: Implications for Medical Education. Westin Bear Mountain Resort, Victoria BC. January 22. Faculty Development Workshop Team: Magassa M, Harlap Y, **Dharamsi S.** (Workshop also eligible for Family Medicine and Royal College CME Credits)
- 2010 “Developing competencies for intercultural communication.” UBC Island Medical Program Faculty Development Retreat. “Cultural Awareness: Implications for Medical Education. Westin Bear Mountain Resort, Victoria BC. January 22, 2010. Faculty Development Workshop Team: **Dharamsi S**, Harlap Y, Magassa M. (Workshop eligible for Family Medicine and Royal College CME Credits)
- 2010 “Developing teaching capacity around the CanMEDS Health Advocate Role.” Psychiatry Faculty Retreat. Jericho Sailing Centre, Vancouver BC. June 5. Faculty Development Workshop Team: **Dharamsi S**, Karlinsky H, Zipursky, S.
- 2010 “Inspiring Advocacy among Residents.” UBC Office of Faculty Development, Vancouver Fraser Medical Program, UBC. Nov 3. Workshop Team: **Dharamsi S**, Shroff F, Mu L.
- 2011 “IMP Educational Skills and Tools Workshops: The CanMEDs Health Advocate Role.” Island Medical Program. Victoria, BC. March 1. **Dharamsi S.**



- 2012 "Advocacy Research: A tool for thoughtful scholarship toward better health." UBC Department of Family Practice Inaugural Research Skills Workshop. March 3-4. **Dharamsi S** & Woollard R.
- 2012 "Teaching and Assessing the CanMEDS Health Advocate Role." 2012 Faculty Development Workshop for Postgraduate Program Directors. Best Practices in Teaching and Assessing the CanMEDS Roles – Preparation for the RCPSC and CFPC External Accreditation Survey. Vancouver, BC. April 3. **Dharamsi S** & Wong R.

#### **Continuing Professional Development (CPD) and Medical Education (CME) Sessions Conducted**

- 2005 "Ethical issues in dentistry", Westside Periodontology Study Club, Vancouver Community College, Vancouver, BC. **Dharamsi S**. (6hrs)
- 2007 Ethics of prescribing and dispensing duplicate prescription drugs. The College of Dental Surgeons of British Columbia. Professional Development Workshop. April 20-21, Vancouver, BC. **Dharamsi S**. (6hrs)
- 2007 Professionalism, Informed Consent and Patient Confidentiality. The College of Dental Surgeons of British Columbia. Professional Development Workshop. June 3, 17, Vancouver, BC. **Dharamsi S**. (6hrs)
- 2007 Professionalism and Duties to Patients. The College of Dental Surgeons of British Columbia. Professional Development Workshop. June 20, 24, Vancouver, BC. **Dharamsi S**. (6hrs)
- 2007 Professionalism and Truth Telling. The College of Dental Surgeons of British Columbia. Professional Development Workshop. July 22, Vancouver, BC. **Dharamsi S**. (6hrs)
- 2007 Ethical Dimensions of Personal and Professional Conduct. The College of Dental Surgeons of British Columbia. Professional Development Workshop. November 24, 26, Vancouver, BC. **Dharamsi S**. (6hrs)
- 2009 "Professionalism and Ethics". The College of Dental Surgeons of British Columbia. Professional Development Workshop. January 25, February 8. **Dharamsi S**. (6hrs)

#### **(f) Visiting Lecturer (indicate university/organization and dates)**

##### **Provincial and National**

- 2005 "Health advocacy and noise induced hearing-loss." UBC Otolaryngology Grand Rounds." Westerberg B, **Dharamsi S**.
- 2008 "Can Social Accountability/Responsibility be taught? Implications for Medical Education." Vancouver Foundation Funded Community Based Clinician Investigator program. Grand Rounds, February 21. **Dharamsi S**.
- 2008 "See One, Do One, Teach One: The Pediatrician and Health Advocacy in BC and Beyond." UBC Pediatrics Grand Rounds, May 16. Hoube J, **Dharamsi S**.
- 2009 "Preparing Physicians to be Community and Socially Responsive: The Health Advocate Role." Richmond Hospital, Department of Psychiatry Quarterly Evening Educational Rounds. Moderated by: Dr. Harry Karlinsky, Coordinator of Medical Education/Professional Development Richmond Mental Health Services, October 21, **Dharamsi S**.



- 2009 BCCH Grand Rounds, Chan Centre for Family Health at CFRI, Panel Discussion: Celebrating the 20th Anniversary of the UN Convention of the Rights of the Child: "The future is here, just not equally distributed" November 20, Chris Loock, MD, FRCPC (Panel Moderator) Judith Lynam, PhD, RN, Grace Yu, MD, FRCPC; Lorine Scott, MN, NP; **Dharamsi S.**
- 2010 "Health Advocacy Training in Urology." UBC Department of Urologic Sciences Grand Rounds. Diamond Family Theatre, BC Cancer Research Centre, March 3. **Dharamsi S.**
- 2010 "Preparing Future Physicians for the CanMEDS Health Advocate Role: A Work in Progress." UBC Medical Education Rounds, Vancouver General Hospital, April 7. **Dharamsi S.**, Shroff F.
- 2012 "Social Determinants of Health and the Social Responsibility of Public Health Practitioners." School of Population and Public Health (SPPH 518A – Public Health Law and Practice). January 12, 2012. **Dharamsi S.**
- 2012 "International Health, Ethical Engagement and Social Responsibility." Department of Physical Therapy, Faculty of Medicine (RSPT 566). April 18 and May 9 (6hrs). **Dharamsi S.**

### International

- 2012 Visiting Lecturer. St. Aloysius Institute of Management and Information Technology (AIMIT). August 17-21, Mangalore, India.
- 2012 Visiting Lecturer and Chief Guest. Father Muller Medical College, Rajiv Gandhi University of Health Sciences. August 17-21, Mangalore, India.  
[http://www.fathermuller.com/medicalcollege/page.asp?pagecategory=fmmc\\_unescoChair](http://www.fathermuller.com/medicalcollege/page.asp?pagecategory=fmmc_unescoChair)  
<http://www.mangalorean.com/news.php?newstype=broadcast&broadcastid=340035>
- 2012 Visiting Lecturer. KS Hegde Medical College, Nitte University. August 17-21. Mangalore, India.

### (g) Other

### Medical Residency Education Sessions Conducted

- 2007 Greater Vancouver Site (GV) Family Medicine Residents (R2) Research Project Planning, UBC Department of Family Practice. **Responsibilities:** Mentored Residents in project development. 3 hours, June 25, 2007.
- 2008 GV Family Medicine Resident Research Day, Preparation for UBC Department of Family Practice Research Day.
- 2008 "Health Advocacy in Medical Education: Preparing Physicians to be Community and Socially Responsive, Lecturer, Family Practice Resident Research Days, June 19-20, 2008, Vancouver, BC. **Dharamsi S.**
- 2008 GV, St. Paul's (SP) and International Medical Graduates (IMG) Family Medicine Residents (R2) Ethics & Research Planning, UBC Department of Family Practice. **Responsibilities:** Mentored R2 Residents on preparing research project and related ethics application/ 3 hours, October 9, 2008 (37 residents).
- 2008 "The CanMEDS Health Advocate Role: Implications for OBGYN Residents", UBC Obstetrics and Gynaecology Resident Education Retreat, **Dharamsi S.** October 16-17, 2008, Agassiz, BC.



- 2009 “Socially responsible approaches to global health”, UBC Department of Medicine, Division of General Internal Medicine, Pre-Departure Workshop for residents and staff, **Dharamsi S**, Hill A, January 27, June 18, 2009, Vancouver, BC.
- 2009 “Common course, How to be a Health Advocate”, UBC Associate Dean’s Office, Postgraduate Medical Education, Fleming B, Hoube J, **Dharamsi S**. April 8, 2009, Vancouver, BC.
- 2009 Family Medicine Residents (R2) Research Project Planning, UBC Department of Family Practice. April 16.
- 2009 “Social Accountability and Health Advocacy”, UBC Department of Surgery: Post Graduate Education & Core Surgery, Core Surgery Seminar Series, **Dharamsi S**, Sidhu R. April 22.
- 2009 “Can service-learning enhance medical students’ conceptions of the CanMEDS Health Advocate Role?” 2009 UBC Medical Education Half-Day, **Dharamsi S**, Richards M, Louie D, Murray D, Berland A, Whitfield M, Scott I.
- 2009 “Operationalizing the CanMEDS Health Advocate Role competencies” OBGYN Academic Half Day. **Dharamsi S**.
- 2009 GV Family Medicine Residents (R1) Ethics & Research Planning, UBC Department of Family Practice. **Responsibilities:** Mentored residents in project design and related ethics applications/ 3 hours, April 16.
- 2009 GV, SP, & IMG Family Medicine Residents (R2) Ethics & Research Planning, UBC Department of Family Practice. **Responsibilities:** Mentored residents on preparing research project and related ethics applications/ 3 hours, September 24.
- 2009 “CanMEDS Health Advocate Role” Pediatric Neurology Research Rounds, **Dharamsi S**, Brcic V. October 7
- 2010 “Ethical approaches to global health work”, UBC Department of Medicine, Division of General Internal Medicine, Pre-Departure Workshop for residents and staff, **Dharamsi S**, Hill A, February 1. Vancouver, BC.
- 2010 GV Family Medicine Residents (R1) Ethics & Research Planning, UBC Department of Family Practice. **Responsibilities:** Mentored residents in project design and related ethics applications/ 3 hours, April 15, 2010.
- 2010 GV, SP, & IMG Family Medicine Residents (R2) Ethics & Research Planning, UBC Department of Family Practice. **Responsibilities:** Mentored residents on preparing research project and related ethics applications/ 3 hours, September 30, 2010.
- 2010 “Advocacy training in neurology: opportunities and challenges”, UBC Division of Neurology Academic Half Day. October 28, 2010. **Dharamsi S**.
- 2010 “Inspiring advocacy in family medicine: a qualitative pilot study” UBC School of Population and Public Health. Mu L, Shroff F, & **Dharamsi S**. Resident Research Day, Fall 2010. November 5, 2010.
- 2011 “Ethical approaches to global health work”, UBC Department of Medicine, Division of General Internal Medicine, Pre-Departure Workshop for residents and staff, **Dharamsi S**, Hill A, January 12, 2011, Vancouver, BC.





- 2011 “Advocacy training in pathology”, UBC Department of Pathology and Laboratory Sciences. Conducted 6 Academic Half Days February-June, 2011. Kelly N, Ford J, **Dharamsi S**.
- 2011 “Social Accountability and Health Advocacy”, UBC Department of Surgery: Post Graduate Education & Core Surgery Seminar Series, **Dharamsi S**, Sidhu R. February 16.
- 2011 “Advocacy training in neurology: opportunities and challenges”, UBC Division of Neurology Academic Half Day. March 10. **Dharamsi S**.
- 2011 “Social Accountability and the Health Advocate Role in Family Medicine,” UBC Family Practice Residency Program – Nanaimo Site Academic Day. April 8. **Dharamsi S**.
- 2011 GV Family Medicine Residents (R1) Ethics & Research Planning, UBC Department of Family Practice. **Responsibilities:** Mentored residents on preparing research project and related ethics applications, 3 hours, April 14.
- 2011 GV, SP and IMG Family Medicine Residents (R2) Ethics & Research Planning, UBC Department of Family Practice. **Responsibilities:** Mentored residents on preparing research project and related ethics applications, 3 hours, September 29.
- 2012 GV Family Medicine Residents (R2) Ethics & Research Planning, UBC Department of Family Practice. **Responsibilities:** Mentored residents on preparing research project and related ethics applications, 3 hours, January 5.
- 2012 “Ethical approaches to global health work”, UBC Department of Medicine, Division of General Internal Medicine, Pre-Departure Workshop for residents and staff, **Dharamsi S**, Hill A, January 25, 2012, Vancouver, BC.
- 2012 “Social Accountability and Health Advocacy”, UBC Department of Surgery: Post Graduate Education & Core Surgery Seminar Series, **Dharamsi S**, Sidhu R. March 7.
- 2012 GV Family Medicine Residents (R2) Research Abstract Writing Workshop, UBC Department of Family Practice. 3 hours, March 8.
- 2012 “Ethical considerations when doing global health work.” Pre-departure Workshop for Midwifery Students. Global Maternal Infant Health MIDW 360. **Dharamsi S**. 2 hours, April 13.
- 2012 “Advocacy training in neurology: opportunities and challenges”, UBC Division of Neurology Academic Half Day. 3hrs, June 28. **Dharamsi S**, Dobson S.
- 2012 Annual SPH Family Medicine Residents (R1) Research Project Workshop. UBC Department of Family Practice. 3hrs, June 28.
- 2012 Vancouver-Fraser & St. Paul’s Sites Family Medicine Residents (R2) Ethics & Research Planning, UBC Department of Family Practice. **Responsibilities:** Mentored residents on preparing research project and related ethics applications, 3hrs, September 27.
- 2012 “Ethical considerations when doing global health work.” Pre-departure Workshop for Pediatric Residents. Academic Half Day. 2hrs, October 2. **Dharamsi S**, Stockley K, Sauve L.



## 9. SCHOLARLY AND PROFESSIONAL ACTIVITIES

### (a) *Areas of special interest and accomplishments*

My work examines the kinds of knowledge and practices needed to prepare health professionals to be community and socially responsive and to work toward addressing inequities in health and healthcare. The concepts of social responsibility and social accountability continue to receive increasing attention in medical education, particularly within the context of a growing desire to improve healthcare through an equitable and sustainable delivery system. How best to integrate these concepts into medical education remains unclear, and little is known about how to effectively teach and assess learning in this area. Developing a practical philosophical understanding of these concepts and working collaboratively with learners to improve the integration of these concepts into medical education and practice is an area of special scholarly interest. Another area of special scholarly interest centres on creating socially responsible and ethical approaches to international electives and global health outreach. The following are some examples that illustrate some of my key contributions, accomplishments and leadership:

- a. *2008-Present* Royal College of Physicians and Surgeons of Canada (RCPSC) **Health Advocate Role Faculty Champion** at UBC. Served as the **Lead Faculty for Health Advocacy** for the UBC Department of Family Practice, and Chair the Departmental Advocacy Working Group. Published a co-authored primer for medical educators, physicians-in-training, and other healthcare professionals interested in health advocacy (see <https://circle.ubc.ca/handle/2429/28934>).
- b. *2008-Present* Pioneered the UBC Ethics of International Engagement and Service-Learning (EIESL) initiative, employing **collaborative inquiry and critical reflection** to engage students and faculty in a campus-wide effort to jointly gather evidence on the range of ethical issues and experiences affecting international engagement. Findings published as a web-based primer that is being used by UBC Go Global for pre-departure training of students (<http://ethicsofisl.ubc.ca/>).
- c. *2005-2010* Played a key role in **advancing the UBC global health and development research, education and service agenda** as Associate Director for the UBC Centre for International Health (<http://ghrp.sites.olt.ubc.ca/files/2011/06/UBC-CIH-REPORT-2009.pdf>). *2010-Present*, lead the Liu Institute for Global Issues, Global Health Network (<http://blogs.ubc.ca/globalhealth/>) and host campus-wide dialogue sessions that explore ethics, global-social responsibility and development issues in local, national and global contexts.
- d. *2009-2010* Organized and co-chaired a two-day SSHRC funded international workshop involving interprofessional scholars (from philosophy, law, bioethics, community health, gerontology, clinical practice and professional education) to engage in **critical explorations of social responsibility** in the health professions, with implications for training and curricular development.
- e. *2011-Present* Appointed to the **Global Task Force for Social Accountability** that acts as the coordination, implementation and executive arm of the Global Consensus for Social Accountability of Medical Schools (<http://healthsocialaccountability.org/>); and serve on the **Research Working Group** of the Task Force to compile an inventory of research on social accountability, develop research priorities and questions, and to establish a network of researchers.



(b) **Research or equivalent grants (competitive (C) or non-competitive (NC)).**

**Grants to date** total \$2,525,566.40 (\$877,872) as Principal Investigator

Granting Agency	Title	C/ NC	Amount	Year	PI	Co-Investigator(s)
S. Wah Leung Endowment Fund	<i>Addressing health disparities through community-based dental education</i>	C	\$10,115	2005-2006	<b>Dharamsi, S</b>	
<b>My Role:</b> Conceptualized pilot study, wrote protocol, secured funding, and carried out study.						

UBC Teaching and Learning Enhancement Fund	<i>Educating the next generation of health professionals for social responsibility and global citizenship</i>	C	\$50,000	2006-2007	<b>Dharamsi, S</b>	Bainbridge, L Frankish, J Granger, P Spiegel, J
<b>My Role:</b> Conceptualized study, wrote protocol, secured funding, provided leadership on project, hired and trained research assistants, carried out study. <b>Dissemination:</b> Peer reviewed publication; conference presentations.						

IDRC Teasdale Corti Global Health Research Partnership Program	<i>Assisting communities to identify and respond to factors that influence socioeconomic gradients in health in rural Punjab, India</i>	C	\$15,000	2006-2007	Dahinten, S Dagar, R	<b>Dharamsi, S</b> Hertzman, C Hislop, G Thorn, S Ladhar, S Kundal, J Singh, L
<b>My Role:</b> Helped write section of protocol on qualitative methodology, social determinants, and knowledge translation.						

CIHR	<i>Reducing Health Disparities through the BC Homelessness &amp; Health Research Network</i>	C	\$5000 successful at LOI stage	2006-2007	Frankish, J	<b>Dharamsi, S</b> Corbiere, M Goldner, E Granger, P Ostry, A Rootman, I
<b>My Role:</b> Contributed to section in protocol on addressing homelessness through health professions education.						

UBC Teaching & Learning Enhancement Fund	<i>Preparing educators for fostering global citizenship in teaching and learning</i>	C	\$29,300	2007-2008	Harlap, Y	<b>Dharamsi, S</b> Lyakhovetska, R
<b>My Role:</b> Collaborated on the grant application, designated expert in qualitative research, program development and evaluation, knowledge translation, and helped to develop related curriculum for TAG. <b>Dissemination:</b> <a href="http://www.internationalization.ubc.ca/globalcitizenship.htm">http://www.internationalization.ubc.ca/globalcitizenship.htm</a>						

UBC Faculty of Medicine Spring Start-Up Funds	<i>Health Advocacy in Medical Education: Preparing Physicians to be Community and Socially Responsive</i>	NC	\$10,000	2007-2008	<b>Dharamsi, S</b>	
<b>My Role:</b> Conceptualized study, wrote protocol, and developed funding proposal to several agencies including CIHR. <b>Dissemination:</b> Secured related grant funding from MSFHR & RCPSC; Peer reviewed publications.						

UBC Teaching & Learning Enhancement Fund	<i>Introducing a Service-Learning and Community Engagement Curriculum in Dental Education</i>	C	\$45,790	2007-2008	<b>Dharamsi, S</b>	Zed, C Fryer, M Poole, G Cassidy, A Cramer, C
<b>My Role:</b> Conceptualized study, wrote protocol, secured funding, provided leadership on project, trained faculty tutors, developed related curriculum, and carried out study. <b>Dissemination:</b> Peer reviewed publications; and presentations.						



Michael Smith Foundation for Health Research Sponsored CIHR Development Grant	<i>Health Advocacy in Medical Education: Preparing Physicians to be Community and Socially Responsive</i>	C	\$5,000	2007-2008	<b>Dharamsi, S</b>	Harris, P Kaczorowski, J Mathias, R Scott, I Volkey, D Woollard, R
<b>My Role:</b> Conceptualized pilot study, wrote protocol, piloted protocol, and successfully secured larger funding from RCPSC.						
HeRRO Seed Funding (UBC)	<i>An analysis of barriers towards planned homebirths: A survey of North-American maternity care providers and other key informants</i>	C	\$4,500	2007-2008	Vedam, S	<b>Dharamsi, S</b> Kaczorowski,, J Kornelson, J Liston, R Rogers, J Klein, M
<b>My Role:</b> Designated expert in knowledge translation, and integration of findings into health professions education.						
Foundation for the Advancement of Midwifery	<i>An analysis of barriers towards planned homebirths: A survey of North-American maternity care providers and other key informants- Phase 2: Development and content validation of survey tools.</i>	C	\$3,200	2007-2008	Vedam, S	<b>Dharamsi, S</b> Kaczorowski,, J Kornelson, J Liston, R Rogers, J Klein, M
<b>My Role:</b> Designated expert in knowledge translation, and integration of findings into health professions education.						
Canadian Institutes of Health Research	<i>Developing an Agenda for Reducing Oral Healthcare Disparities in BC</i>	C	\$124,957	2008-2009	MacEntee, MI Harrison, RL	<b>Dharamsi, S</b> Aleksejuniene, J Black, C Frankish, C Hole, R Kelly, D Sork, T Williamson, M
<b>My Role:</b> Collaborated on grant application, took lead on writing the educational research protocol, designated as junior researcher expert in community service-learning, medical/dental education, and qualitative research.						
UBC Centre for International Child Health	<i>PBL Development at Makerere Medical School</i>	NC	\$50,000	2008-2009	Woollard, R <b>Dharamsi, S</b>	Scott, I Young, J
<b>My Role:</b> Collaborated on the grant application, and protocol development, co-organized an international working group between scholars in Canada, US, and Uganda, co-organized a symposium in Uganda. <b>Dissemination:</b> Report on family medicine in Uganda.						
Northwater Foundation	<i>International Service-Learning: Preparing Students for Global Citizenship and Social Responsibility</i>	C	\$10,000	2008-2009	<b>Dharamsi, S</b>	Scott, I Spiegel, J Woollard, R
Summer Student Research UBC Medicine Grant			\$3,200			
<b>My Role:</b> Conceptualized project, developed protocol, trained students, obtained summer student research grant and travel award to support two students to travel to Uganda and one to Bangladesh. Developed template for ethically sustainable international service learning in developing countries. <b>Dissemination:</b> Peer reviewed publication; conference presentations.						



The Royal College of Physicians and Surgeons Canada	<i>Preparing Future Physicians for the CanMEDS Health Advocate Role</i>	C	\$25,000	2008-2011	<b>Dharamsi, S</b> Scott, I	Kaczorowski, J Volkey, D Woollard, R
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**My Role:** Conceptualized study, identified Co-Is, wrote protocol, secured grant, data collection in process. **Dissemination:** Several presentations given at local, national and international events and conferences.

Public Health Agency of Canada	<i>The Boulton Initiative: Child Rights Education for Health Professionals</i>	C	\$24,000	2009-2010	Armstrong, B	Arruda, W Clulow, M <b>Dharamsi, S</b> Grenier, D Hoube, J Krahenbil, D Morrison, E O'Neil, A Parhar, G Pearson, L
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**My Role:** Invited as expert in early childhood development and health professions education. **Dissemination:** Grand Rounds.

UBC Faculty of Medicine Faculty Development Initiatives Grant	<i>Preparing Future Physicians for the CanMEDS Health Advocate Role</i>	C	\$5,000	2009-2010	<b>Dharamsi, S</b>	
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**My Role:** Conceptualized study and wrote protocol.

[http://www.med.ubc.ca/faculty\\_staff/faculty\\_development/grants\\_and\\_awards/FDIG\\_Awardees\\_2009-2010.htm](http://www.med.ubc.ca/faculty_staff/faculty_development/grants_and_awards/FDIG_Awardees_2009-2010.htm)

SSHRC	<i>Social Responsibility in the Health Professions: Critical Explorations</i>	C	\$8,500	2009-2010	<b>Dharamsi, S</b>	Fenwick, T
		C	\$1,000			

**My Role:** Conceptualized project, collaborated on grant application, organized two-day international research symposium.

Provincial Government Special Populations Fund	<i>Developing a Social Accountability and Community Engagement Initiative for Addressing Health Disparities in BC</i>	NC	\$150,000	<b>2009</b>	<b>Dharamsi, S</b>	Bainbridge, L
			\$150,000	<b>2010</b>		
			\$127,500	<b>2011</b>		

**My Role:** Co-Development and Implementation of Program with Dr. Bainbridge; hired and trained staff, provide leadership on project and supervise medical student service-learning and participatory action research projects.

UBC Teaching & Learning Enhancement Fund	<i>Establishing a sustainable platform for ethical approaches to international service learning</i>	C	\$118,567	2009-2011	<b>Dharamsi, S</b>	Angeles, C Beaumont, K Baldwin, T Charles, G Currie, D Dahinten, S Larson, C Spiegel, J Woollard, R
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**My Role:** Conceptualized project, invited Co-Is, wrote protocol, secured grant, hired and trained staff, provide leadership on project.

[http://www.cih.ubc.ca/EN/kuwasha/kuwasha\\_\(kiswahili\\_word\\_meaning\\_'to\\_ignite'\)/](http://www.cih.ubc.ca/EN/kuwasha/kuwasha_(kiswahili_word_meaning_'to_ignite')/) **Dissemination:** Workshops and local and national presentations; publications; and website developed.



CIHR Operating Grant	<i>A mixed-methods study of the experiences of Canadian maternity care providers and key informants with planned home birth</i>	C	\$298,277	2009-2012	Vedam, S	<b>Dharamsi, S</b> Fairbrother, N Kaczorowski, J Kornelsen, J Klein, MC Liston, S
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**My Role:** Collaborated on the grant application. Designated expert in knowledge translation, and integration of findings into health professions education. **Dissemination:** Data collection in process.

Cedar Foundation	<i>UBC Internal Medicine Residency Program &amp; The Donald Fraser Hospital Limpopo Province, South Africa</i>	NC	\$65,000/yr over 5 years \$325,000	2009-2015	Hill, A	<b>Dharamsi, S</b> Meneilly, G Plewes, K Roberts, M
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**My Role:** Collaborated on the grant application. Developed protocol on ethical approaches to international engagement and CanMEDS Health Advocate Role; developed and implemented faculty and resident workshops for ethical international engagement. **Dissemination:** Conducted pre-departure workshops, and presentations at national conferences.

Oak Foundation	<i>Child Rights Education for Professionals - Canada</i>	C	\$37,800	2010-2011	Hart, S <a href="#">(IICRD)</a>	Bennett, S <b>Dharamsi, S</b> Lansdown, G Robinson, G
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**My Role:** Invited as expert in early childhood development and health professions education

Canadian Child & Youth Health Coalition	<i>Boulton Initiative, National child Day</i>	C	\$10,000	2010-2011	Bennett, S	<b>Dharamsi, S</b> Hart, S
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**Role:** Invited as co-director to provide leadership and strategic direction for the Boulton Initiative

Public Health Agency Canada	<i>Through the Web: A Stepping Stone to Safe Online/offline Safety for Children and Youth</i>	C	\$19,895	2010-2011	Bennett, S	<b>Dharamsi, S</b> Hart, S Robinson, G
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**My Role:** Designated expert on health advocacy and social accountability in healthcare

UBC Teaching & Learning Enhancement Fund	<i>A Multi-disciplinary Teaching DVD for Students, Faculty and Community Education: Providing Palliative Care in BC Hospice/ Palliative Care Settings</i>	C	\$123,526	2010-2011	Boston, P	Black, F Cave, D <b>Dharamsi, S</b> Fonger, L Fyles, G Gallagher, R Kuhl, D
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**My Role:** Collaborated on grant application. Designated expert on education for social accountability and health advocacy.

UBC Teaching & Learning Enhancement Fund	<i>Strengthening an Ethical Platform for International Engagement at UBC</i>	C	\$65,000	2010-2011	Foster, K <b>Dharamsi, S</b>	Baldwin, T Charles, G Spiegel, J
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**My Role:** Conceptualized project, mentored PhD Student K Foster, provide leadership on project. **Dissemination:** <http://ethicsofisl.ubc.ca/>

UBC Teaching & Learning Enhancement Fund Grant	<i>A Parisian Salon: creating a culture of intellect around the social determinants of health</i>	C	\$5000	2010-2011	Bainbridge, L	<b>Dharamsi, S</b> Frankish, J Wood, V
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**My Role:** Collaborated on the grant application. Designated expert on social determinants and knowledge translation.



BC College of Family Physicians (BCCFP)	<i>Inspiring Health Advocacy Among Residents: Multiple Perspectives</i>	C	\$800	2010-2011	<u>Mu, L</u>	<b>Dharamsi, S</b> Shroff, F
<b>My Role:</b> Mentored (R2 Resident). Developed protocol based on a larger study funded by RCPSC. <b>Dissemination:</b> <u>Mu L</u> , Shroff F, & <b>Dharamsi S</b> . Inspiring Health Advocacy in Family Medicine: A Qualitative Study. Education for Health 11 (online), 2011:534.						
BCCFP	<i>Addressing Poverty: Benefits, Harms and Interventions</i>	C	\$5000	2010-2011	<u>Brcic, V</u>	<b>Dharamsi, S</b> Kaczorowski, J
<b>My Role:</b> Mentor to PI (R3 Resident), collaborated on ethics application, designated expert on social determinants, social accountability, knowledge translation, and qualitative research. <b>Dissemination:</b> Publication and presentations						
UBC Healthy Workplace Initiatives Program Fund	<i>Cultural conceptions of health and wellness</i>	C	\$18,360.50	2010-2011	Newton, C Brown, L	<b>Dharamsi, S</b> Hanberg, D Mah, S Moulé, D Woollard, B
<b>My Role:</b> Collaborated on grant application, designated expert in health promotion, cross-cultural perspectives on health and wellness, and knowledge translation. <b>Dissemination:</b> Staff workshops, conference presentations.						
UBC Hampton Fund Research Grant	<i>The social architecture of knowledge: Gender, sexuality and biopolitics of knowledge mobilization</i>	C	\$10,000	2010-2012	Bryson, MK	<b>Dharamsi, S</b> Kazanjian, A Willinsky, J
<b>My Role:</b> Designated expert on social responsibility, culturally competent care, health advocacy, and inequities in health.						
Canadian Federation of Medical Students	<i>Healthy Young Minds: Mental health promotion by students for students</i>	C	\$1000	2010-2012	<u>Butskiy, A</u> <u>Dosani, M</u> <u>Mehta, D</u> <u>Swanson, T</u> <u>Williams, K</u> (UBC MD Class of 2013)	<b>Dharamsi, S</b> <b>(Faculty Mentor)</b>
BCMA		NC	\$3500			
<b>My Role:</b> Mentored students on grant proposal; provided expertise on health advocacy and community engagement <b>Dissemination:</b> Reducing stigma and improving access to mental health care for youth. 2011;53(6):264-265.BCMJ.						
Sue Harris Research Fund	<i>Health Care Barriers of Women Seeking Refuge in Transitional Shelters.</i>	C	\$2500	2010-2012	Paraskevopoulos, E	<b>Dharamsi, S</b> McCracken, R Calem B Kirkham, C
<b>My Role:</b> Co-Principal Investigator with Dr. Paraskevopoulos (Family Medicine Resident).						
UBC Teaching & Learning Enhancement Fund Grant	<i>Creating a culture of intellect around the social determinants of health</i>	C	\$4820	2011-2012	Bainbridge, L	<b>Dharamsi, S</b> Frankish, J Wood, V
<b>My Role:</b> Collaborated on the grant application. Designated expert on social determinants, and integration of findings into health professions education. Dissemination: Workshops for students						
UBC Teaching & Learning Enhancement Fund Grant	<i>Learning Outcomes Assessment: Improving Teaching and Learning in International Service-Learning</i>	C	\$40,870	2011-2012	Baldwin, T	<b>Dharamsi, S</b> Beaumont, K Grossman, S Currie, D McLean, J
<b>My Role:</b> Collaborated on application. Designated expert on international service-learning and KT.						



CIHR	<i>Impact of Medical Tourism on Family Medicine Practice</i>	C	\$24,909	2011-2012	Crooks, V	<b>Dharamsi, S</b> Snyder, JC Johnston, R.
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**My Role:** Collaborated on grant application, designated expert on social responsibility, global health ethics, and knowledge translation.  
**Dissemination:** Snyder J, **Dharamsi S**, Crooks VA. Fly-By Medical Care: What Can We Learn about the Social Responsibility of Voluntourists and Medical Tourists? *Global Health* 2011;7(1):6; and international conference presentations.

Peter Wall Institute for Advanced Studies (PWIAS)	<i>Health-promoting schools: Evidence, Strategies, Challenges and Prospects.</i>	C	\$25,000	2011-2012	Macnab, A	<b>Dharamsi S</b> , Kasangaki A, Woollard R.
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**My Role:** Helped to develop and implement a colloquium at Stellenbosch Institute for Advanced Study, South Africa (November 9-11, 2011). Designated expert on social determinants of health, school based health promotion education, and global health.

Oak Foundation	Child Rights Education for Professionals - Canada	C	\$51,800	2011-2012	Hart, S ( <a href="#">IICRD</a> )	Bennett, S <b>Dharamsi, S</b> Lansdown, G Robinson, G
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**My Role:** Designated expert on health advocacy, social accountability, and curriculum development.

CIHR Pathways to Equity Grant	<i>Cancer's Margins and the Choreography of Knowledge: Genders, Sexualities and the Queer Biopolitics of Access to Health Knowledge Mobilization</i>	C	\$100,000	2012-2013	Bryson, MK	<b>Dharamsi, S</b> Blye, F Gahagan, J Hart, S Batt, S Rail, G Goldberg, L Haythornwaite, C Holmes, D Murray, S Noble, B Sinding, C Fitch, M Kazanjian, A Willinsky, J
CIHR Operating Grant		C	\$356,377	2013-2016		

**My Role:** Designated expert on culturally competent healthcare, health advocacy, knowledge translation, and health inequities.

Fraser Health Research Seed Grant	<i>Health Literacy and Self-Management Strategies of Government Assisted Refugees in Primary Care</i>	C	\$4990.90	2012-2013	Farrales, L Cottick K Bourdeau S	<b>Dharamsi, S</b>
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**My Role:** Advisor on knowledge translation in areas of health advocacy and social accountability in primary care.

UBC Faculty of Medicine Summer Student Research Grant	<i>Social Accountability and Medical Education in Cuba</i>	C	\$3200	2012-2013	<b>Dharamsi, S</b> <a href="#">Chen, S</a>	
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**My Role:** Conceptualized project and supervised medical student (Isabel Chen).

UBC Teaching & Learning Enhancement Fund Grant	<i>A Culture of Engagement: Community-Based Learning Collaborations Between Students, Faculty and Community Partners</i>	C	\$45,332	2012-2013	Bainbridge, L Grossman, S	<b>Dharamsi, S</b> Ho, J Rayner, A Wilmann, D UBC Students
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**My Role:** Collaborated on application. Designated expert on social accountability, community service-learning and health advocacy.





Peter Wall Institute for Advanced Studies Visiting Scholar Abroad Award	<i>Establishing an international research agenda on the development, implementation and impact of social accountability in medical education</i>	C	\$25,000	2012-2013	Dharamsi, S	Karki, A (Nepal) Woollard R.
<b>My Role:</b> Conceptualized project. Designated expert on social accountability and health advocacy.						

**(d) Invited Presentations**

**Provincial and National**

- 2005 Keynote: Global Overseas Students' Association Annual Conference, Working in Global Health. *Do Global Citizens 'Other'?* Vancouver, BC.
- 2006 Keynote: "Educating for social responsibility and global citizenship", World Urban Forum. April 24, 2006. Panel Discussion: Convened with Dr Mark Winston, SFU, involving interdisciplinary faculty: Alice Cassidy, Winnie L Cheung, Jim Frankish, Margo Fryer, Victor Law, Robert Woollard, Jerry Green, Shelley Jones, and Jerry Spiegel. <http://www.wuf3.ubc.ca/program/living.html>
- 2007 Opening Speaker, UBC Centre for International Health 2nd Global Health and Global Citizenship Conference: "Responding to Global Health Challenges, Releasing Capacity for Sustainable Solutions" March 16-17, Vancouver, BC.
- 2007 Respondent: Care and Advocacy: Serving Vulnerable and Marginalized Persons. Ethics Education Conference SFU at Harbour Centre, Vancouver. Respondent to keynote speaker, Dr. John Song, MD, MPH, MAT. April 4, Vancouver, BC.
- 2007 Keynote: Symposium on Smart Solutions to Global Poverty, The Aga Khan Development Network: "Education for life: Early Childhood Development in East Africa" April 29, Vancouver, BC.
- 2007 Keynote: "Searching for African solutions to contemporary health concerns" 2007 Africa Awareness Conference, University of British Columbia, Vancouver, BC.
- 2008 Respondent: International Service-Learning: Nurturing global citizenship and social responsibility through experiential learning. UBC Inter-professional International Healthcare Student Organized Conference. March 15, Vancouver, BC.
- 2008 Plenary Speaker: "Being effective change agents". 6th Annual Western Regional International Health Conference. Meeting Challenges: the MDGs and beyond. May 23-25. Vancouver, BC <http://www.sfu.ca/wrihc2008/Site/Speakers.html>
- 2009 Invited Speaker: "Global Volunteering: The Ethical Implications of Volunteering in Under-resourced Countries", Student Leadership Conference, The University of British Columbia, January 10, 2009, Vancouver, BC.
- 2009 \*Keynote: Oxfam UBC's Hungry4Change Banquet. February 10, Vancouver, BC <http://www.oxfam.ca/what-you-can-do/become-a-member/members-in-action/hungry-for-change-on-the-western-coast/?searchterm=hungry%20for%20change>
- 2009 Invited Speaker: The Ethics of International Service Learning. Centre for International Health Event: Integrating Research, Service & Learning in Global Health- Case Studies & Student Research Posters, UBC Celebrate Research Week. March 9, 2009, Liu Institute for Global Issues, Vancouver, BC.



- 2009 Invited Speaker: "Ethical considerations when engaging in global health and development projects." INSPIRE | Global Health Conference: Challenges and Opportunities of the 21st Century. UBC Integrated Sciences Student Association March 21. Vancouver, BC.
- 2010 Invited Speaker: "Student-driven community-based, participatory action research projects." 2010 Africa Awareness Conference, January 18. University of British Columbia, Vancouver, BC.
- 2010 Invited Speaker: "Appreciative Inquiry for an Ethical International Engagement and Service-Learning Community of Practice." 3rd Global Health Forum. March 25-26. Dalhousie University, Halifax, NS. With Whiteman M.
- 2010 Invited Speaker: "Social Determinants of Health: Contextual Factors around "Risky Choices" in the Community. Providence Health Care Annual Health Ethics Conference. April 23. SFU Harbour Centre, Vancouver, BC. With Varcoe C.
- 2010 \*Invited Speaker: "Exploring ethical dimensions of global health education." International Health Office, Dalhousie University. April 29, 2010.
- 2010 Invited Speaker: "Global Citizenship, Social Accountability, and Ethical Conduct." G8/G20 Youth Summit. May 10. Liu Institute for Global Issues, Vancouver, BC.
- 2010 Invited Speaker: "Moral Distress in Health Care: Educational Implications." Symposium on Moral Distress in Health Care. Coast Plaza Hotel, Vancouver, BC. September 18-19, 2010.
- 2010 \*Invited Speaker: "The CanMEDS Health Advocate Role: Implications and opportunities for OB/GYN postgraduate education?" Association of Professors in Obstetrics & Gynecology of Canada (APOG). 39th Annual Meeting, Toronto, Ontario, December 3-5, 2010.
- 2011 Invited Speaker: "Educating Socially Accountable and Responsible Health Professionals." Health Sciences Speaker Series. Douglas College. November 23, 2011.
- 2012 Keynote Speaker: "Social Accountability and Responsibility in Healthcare." College of Traditional Chinese Medicine Practitioners and Acupuncturists of British Columbia (CTCMA) Annual General Meeting and Scientific/Education Program. January 15, 2012.
- 2012 Keynote Speaker: "Education, Social Responsibility and Global Citizenship." 2012 Canadian High Schools Model United Nations Conference (CAHSMUN). Vancouver, BC. March 4, 2012.
- 2012 Invited Speaker, UBC Family Medicine Interest Group Speaker Series: "Family Medicine and Global Health." Vancouver, BC. November 6, 2012.

### ***Invited Presentations International***

- 1997 "Conceptions of social responsibility among health professionals", Invited Presentation at the International Workshop on Phenomenography, Goteborg, Sweden.
- 2002 "Implications of HIV/AIDS on Early Childhood Development Initiatives in East Africa", World Bank Sub-Regional Seminar on Accelerating the Education Sector Response to HIV/AIDS in Africa, Mombasa, Kenya.
- 2002 "Mobilization and utilization of resources for community benefits", Train-the-Trainer Programme, Centre for Food, Nutrition and Public Health, In collaboration with the University of Westminster, Mombasa, Kenya.



- 2002 Afghanistan-influences of acute conflict on long term health coping mechanisms. Invited presentation. 1st Africa Nutritional Epidemiology Conference. Vanderbiilpark, South Africa. August 2002.
- 2003 "Early childhood education in East Africa: The Madrasa Program", Paper Presented at the Effectiveness Initiative Forum, Bernard van Leer Foundation, The Hague, Netherlands.
- 2008 "Global Health Ethics" presented at the Universitas 21 Symposium "Strategic Partnerships with The Developing World: A New Direction for Universitas 21 in Research and Education". May 6-9, Dublin, Ireland.
- 2008 Keynote: Woollard R & Dharamsi S. Social accountability in accreditation and quality assurance of family medicine training in Africa. PRIMAFAMED Conference (Improving the Quality of Family Medicine Training in Sub-Saharan Africa: Sharing experiences, ideas, knowledge and skills on training African Family Physicians). Nov 17-21, 2008, Uganda.
- 2009 "Nurturing social responsibility through community service-learning." Dean's Seminar Series. University of Florida, College of Dentistry. July 12-14. Gainesville, FL. <http://www.dental.ufl.edu/Events.php?archive=1>
- 2009 Invited Speaker as a 2009 Scholar of the Carnegie Academy for the Scholarship of Teaching and Learning Institute on Ethics of Inquiry. June 3-6, Creighton University, Omaha, Nebraska.
- 2009 Conferencia Magistral (Keynote Speaker). Social Responsibility in Dental Practice. Estrategias y tecnologías en estomatología i i congreso internacional. Dec 9-12, Havana, Cuba.
- 2009 Conferencia (Keynote Speaker). Building Moral Communities. Estrategias y tecnologías en estomatología i i congreso internacional. Dec 9-12, Havana, Cuba.
- 2010 "Social Responsibility of Physicians in Medical Tourism." International Conference on Ethical Issues in Medical Tourism. June 24-25. Morris J. Wosk Centre for Dialogue. Vancouver, BC. (invited respondent to keynote speakers Drs. Leigh Turner (Minnesota) and Geroge Thomas (India).
- 2011 "Health promoting schools as places to teach and learn about social responsibility and global health." An international colloquium abroad organized by the Peter Wall Institute for Advanced Studies (PWIAS), University of British Columbia, Canada and hosted by the Stellenbosch Institute for Advanced Study (STIAS). The Wallenberg Research Centre, November 9-11. South Africa.
- 2011 "Ethical engagement in international collaborations." An international colloquium abroad organized by the Peter Wall Institute for Advanced Studies (PWIAS), University of British Columbia, Canada and hosted by the Stellenbosch Institute for Advanced Study (STIAS). The Wallenberg Research Centre, November 9-11. South Africa.
- 2012 "Social Justice, social accountability and health advocacy in medical education." John A. Burns School of Medicine, University of Hawaii. March 12. Honolulu, Hawaii.
- 2012 "Developing Capacity for Ethically Engaged Action: The EIESL Project." Pre-Conference Workshop at the 9<sup>th</sup> Annual Western Regional International Health Conference. April 27-29, University of Washington, Seattle.
- 2012 "The role of Civil Society Organizations, Intergovernmental Organizations and Medical Students in achieving Universal Health Care." International Federation of Medical Students' Association (IFMSA) 61<sup>st</sup> General Assembly. Opening Theme Event: Mumbai, India. August 9-15.



2012 “Medical Exchanges: Ethical Considerations.” Medicine Abroad – Copernica Academics Abroad program, Jagiellonian University Medical College. Krakow, Poland. With Hildan TU. Oct 26-28.

**(e) Other Invited Presentations**

2009 Opening Speech to the Canadian Association of Public Health Dentistry Annual General Meeting as Chair of the Research Advisory Committee of the Canadian Dental Hygienists Association. March 3rd, 2009, Vancouver BC.

2010 Invited Speaker: “Social Justice, Social Responsibility and the Profession of Dental Hygiene.” UBC Dentistry. February 5. Vancouver, BC.

2010 Invited Speaker: “Global Issues, Social Justice, Sustainability, Security and Food, Nutrition and Health.” UBC Faculty of Land and Food Systems. February 11. Vancouver, BC.

2010 Invited Speaker: “Ethical Consideration When Working in Global Health.” UBC Global Health Initiative (student led initiative). February 11, Medical Student and Alumni Centre, Vancouver, BC.

2010 Invited Speaker: “UBC Help Hear Haiti Initiative: Ethical considerations.” Invited workshop for UBC students of the Help Hear Haiti initiative. March 4. UBC Dr. Simon K. Y. Lee Global Lounge and Resource Centre, Vancouver, BC.

2010 Invited Speaker: “Ethics of International Engagement.” Royal Commonwealth Society Commonwealth Day. UBC International House. March 7, Vancouver, BC.

2010 Invited Speaker: “Ethics of Global Health & Community-Based Involvement.” UBC Centre for International Health Celebrate Research Week Event. March 12, Vancouver, BC.

2010 Invited Speaker: “Global Health, International Engagement, and Service-Learning: Ethical Considerations.” International Week 2010 Symposium on Raising Awareness about Global Health and Science Education: What are we doing at UBC? Michael Smith Laboratories, March 18, Vancouver, BC.

2011 Invited Speaker: “Global Citizenship, Global Health, and Ethical Engagement.” UBC Undergraduate Nursing Program. October 31. Vancouver, BC.

**(f) Invited Participation/Panelist**

2005 Invited Participant: Symposium on Traditional Diet and Diabetes, Health Canada, Invited Participant, Lac Leamy, Quebec.

2008 Invited Panelist: A dialogue between Aboriginal healers and Western healthcare providers. UBC Institute for Aboriginal Health. November 28. Vancouver, BC.

2008 Invited Participant: LEAD (Lasting Education, Achieved & Demonstrated) discussion on a transformative advance in educational effectiveness at UBC. March 4, Vancouver, BC.

2008 Invited Participant: International Institute for Child Rights and Development Funded Strategic Planning Workshop on the Development of Child Rights Education for Health Professionals – Boulton Initiative. March 27-28, Vancouver, BC

2008 Invited Participant: BC Ministry of Health Funded Strategic Planning Workshop on Positive Aging: The Challenges of Oral Healthcare for Frail Elders. May 23, Vancouver, BC



- 2009 Invited Participant: A dialogue and sharing of knowledge between aboriginal healers and western health care providers toward complementary practice and service. UBC Division of Aboriginal People's Health, & Institute of Aboriginal Health. March 31, Vancouver, BC
- 2009 Invited Participant: Translating maternity care attitudes research into evidence-based practice. Maternity Care Research Group. October 23-24, Vancouver, BC
- 2009 Invited Participant; Session Convener; and Presenter: Peter Wall Institute for Advanced Studies workshop on Connecting Academic Research to Aboriginal Wellness. October 23-25, Vancouver, BC.
- 2009 Invited Panelist: "Student Directed Seminars-An Interactive Dialogue on this Unique Learning Opportunity. UBC Celebrate Learning Initiative, October 27, Vancouver, BC.
- 2010 Invited Panelist: International Student Learning at UBC. International Week 2010. Abdul Ladha Science Student Centre, March 18. Vancouver, BC.
- 2010 Invited Panelist: CIHR funded Think Tank entitled, Health Equity in Action: Social Justice-Oriented Research for Policy Change. June 21-22. St. John's College. Vancouver, BC.
- 2010 Invited Participant: The Neglected Global Diseases Initiative at the University of British Columbia. (NGDI-UBC). Mandate: What can the university community do about inequities of poverty and neglected diseases? <http://www.ngdi-ubc.com/>
- 2010 Invited Participant: Child's Rights Academic Network Conference. Carleton University, November 20 (National Child Day Canada). Ottawa, Ontario.
- 2010 Invited Panelist: Through the Web: A stepping stone to online safety for children and youth. Children's Hospital of Eastern Ontario. November 21. Ottawa, Ontario.
- 2011 Invited Participant: The Economic, Social, and Health Effects of Intimate Partner Violence Against Women. Ending Violence at Every Turn – A Dialogue for Action. Sponsored by The Women's Health Effects Study & The Canadian Institutes for Health Research (PI's Varcoe C, Smye V, Hankivsky O). October 14. Vancouver, BC.
- 2011 Invited Participant: Roundtable discussion on the broad social challenges that impact health. Canadian Nurses Association National Expert Commission on the transformation of health care in Canada (<http://expertcommission.cna-aiic.ca>). October 29. Vancouver, BC.
- 2012 Invited Panelist: Saving the World? "Making the Most of Your Good Intentions." Western Regional International Health Conference. April 27-29. University of Washington. Seattle, WA.
- (g) Conference Participation (Organizer, Chair, Moderator, etc.)**
- 2006 **Academic Co-Lead**, (with Peter Boothroyd & Peter Taylor), planned an International Forum on Universities and Participatory Development. Academic-practitioners from Asia, Africa, South and North America, and Europe convened at UBC for collective inquiry on the role of higher education in participatory development – a process through which people, including those who are poor or marginalized, shape projects, programs, and policies that affect their lives. (<http://web.guni2005.upc.es/news/detail.php?chlang=en&id=1075>)
- 2007 **Chair**, Scientific Review Subcommittee, International Dental Ethics and Law Society 7th International Congress, May 24-27,2007, Toronto, Ont.



- 2007 **Chair**, Is Access to oral health care a right? Catalanotto F, Smith V, Porter S. 7th International Dental Ethics and Law Congress, May 24-26, 2007, Toronto, Ont.
- 2008 **Organized and co-chair** with SFU the 2008 Western Regional International Health Conference. Meeting Challenges: The Millennium Development Goals and Beyond. May 23, Vancouver, BC
- 2008 **Academic Co-Lead**, (with Robert Woollard & Joanne Young), planned and implemented an International Strategic Planning Forum in collaboration with Makerere partners on The Future of Family Medicine in Uganda. November 23, 2008, Kampala, Uganda.
- 2009 **Academic Co-Lead**, (with Tara Fenwick), planned and organized an International symposium on "Social Responsibility in the Health Professions: Critical Explorations". February 2009, Vancouver, BC
- 2009 **Chair and Speaker**, The Ethics of International Service Learning. UBC Celebrate Research Week. Integrating Research, Service & Learning in Global Health March 9, 2009, Vancouver, BC
- 2010 **Co-Chair** (with Dr. Alison Buchan): Pre-University President's G8/G20 Summit Dialogue on Sustainable Health in the 21st Century. Speakers: Drs. Dorothy Shaw, Solomon Benetar, Julio Montaner. Liu Institute for Global Issues, May 20. Vancouver, BC. (see <http://www.g8universitysummit2010.com/>)
- 2010 **Chair**, Scientific Review Subcommittee, International Dental Ethics and Law Society 8th International Congress, August 18-20, Helsinki, Finland.
- 2010 **Chair**, Conference Session on Right to Health & Health Information. International Dental Ethics and Law Society 8th International Congress, August 18-20, Helsinki, Finland.
- 2011 **Chaired and Moderated** a Dialogue Series on Islamophobia and Global Health at the Liu Institute for Global Issues (January 20-21) with the aim to disseminate knowledge and stimulate dialogue for understanding how Muslim identity, and the current social and political context in which it is shaped affects the health of Muslims living in Canada.
- 2011 **Facilitator**, Advocacy and Community Engagement World Café Discussion. College of Health Disciplines Forum on Health Education Innovation. St. John's College, UBC. Vancouver, BC. February 24, 2011.
- 2011 **Chair**, Round Table discussion: A prescription for transnational infectious diseases: the active governmental involvement in Singapore. Institute of Asian Research (IAR) Graduate Student Conference 2011. Transnational Policies: Connecting the Asia Pacific. March 17-18. Vancouver, BC.
- 2011 **Expert Moderator**, Health Policy & Programs. International Development Conference for Graduate Student Researchers. Liu Institute for Global Issues. May 10-11. Vancouver, BC.
- 2011 **Invited participant and dialogue moderator** of GCSA Advocacy priority: Global Consensus for Social Accountability of Medical Schools (GCSA). June 14-15. Geneva, Switzerland. (see <http://healthsocialaccountability.org/>)
- 2011 **Academic Co-Lead**, (Andrew MacNab, Bob Woollard, & **Shafik Dharamsi**), organized an international colloquium on establishing and evaluating health promoting schools with reference to WHO Guidelines, held at The Wallenberg Research Centre, Stellenbosch Institute for Advanced Studies, Stellenbosch University, South Africa, November 9-11. (see <http://www.hpschools.pwias.ubc.ca/>; and <http://blogs.sun.ac.za/news/2011/11/11/schools-can-help-combat-hiv-aids/>)



- 2012 **Organized** (With May Haddad, Liu Institute Visiting Fellow in Residence at Green College) a Global Health Festival at the UBC Liu Institute for Global Issues. The event included Dialogue Circles on topics related to *Social Justice, Ethical Engagement in Global Health, and Health for All*, culminating with a music performance focused on social movements by **Bob Bossin** and **Danny Bakan**. March 27. Vancouver, BC.
- 2012 **Invited Facilitator**, UBC Centre for Health Education Scholarship (CHES) Pre-American Education Research Association and National Council on Measurement in Education Event.
- 2012 **Organizer and Moderator**, Liu Institute for Global Issues Dialogue: *“Controlling bias, prejudice and stereotyping: What does the research tell us and what can we do about it?”* Speaker: Gordon B. Moskowitz (Lehigh University) with Discussants: Blye Frank (UBC Dean of Education); Cheryl Ward, Provincial Lead, Provincial Health Services Authority Indigenous Cultural Competency Training Program; Heather Frost, UBC Centre for Health Education Scholarship (CHES); Sanzida Habib, UBC Centre for Race Autobiography Gender and Age (RAGA).
- 2012 **Academic Co-Lead**, (with Robert Woollard, A-J Neusy & Rita Sood). Conducted 2 Capacity Building Workshops for Medical School Deans on Social Accountability in Medical Education held at the 2012 South East Asian International and Indian National Conference on health Professions Education (SEARAME NCHPE 2012). Coimbatore, India. Sept 5-8.
- 2012 **Thematic Poster Moderator**, *Rendez-Vous 2012*, Joint World Conference on *“Community Participation in Education, Research and Service.”* Thunder Bay, Ontario. October 11, 2012.

**(h) Scholarship of Education & Engagement Activities**

2009-Present Participatory action project to develop and implement a university wide initiative (**EIESL**) on ethical international engagement (<http://ethicsofisl.ubc.ca/>).

Goal: To raise critical consciousness, educate graduates to become global citizens, work for the community and strive to promote equity and positive change. The initiative engages several faculty and students from across a wide range of disciplines to ensure that international projects are based on a sound ethical foundation. A comprehensive web-based open-access curriculum has been developed and implemented through UBC Go Global, as well as innovative student-led international projects:

**Kuwasha** (<http://www.kuwasha.org/>) Kuwasha, a Kiswahili word meaning “to ignite”, is a community-based, participatory action project involving a partnership between UBC Engineering and the Liu Institute for Global Issues. It is aimed at stimulating rural development, capacity building, and poverty alleviation in Masurura village in Tanzania. The University Hill Elementary School in Vancouver raised \$1,400 to support solar lighting for a primary school; and lighting for a women’s centre and health clinic was supported through private donations. A microfinance initiative is now being developed to implement solar powered systems in over 200 village homes.

**Accessible Science Initiative (ASI)** (<http://accessible-science.org/accessible/>) This project enables the development of science and biotechnology in low and middle-income countries through participatory engagement, capacity building, and exchange of knowledge. ASI initiated its first pilot project in Tolima, Colombia, in collaboration with the University of Tolima and high schools within the region to develop local science education.

**Nyumbani Social Enterprises** (<http://nyumbanisocialenterprises.com/>) Nyumbani means “home” in Kiswahili. It is a not-for-profit, community-based social enterprise registered in Kenya that works with street youth to create housing security, food security and gainful employment. The directors of Nyumbani Social Enterprises comprise a UBC graduate student affiliated with the EIESL project, and 2 young Kenyans who are former street children.



## 10. SERVICE TO THE UNIVERSITY

### (a) *Areas of special interest and accomplishments*

My professional and scholarly achievements in the areas of social responsibility, student and civic engagement, and ethical leadership have led to invitations to serve in a leadership capacity on several departmental, faculty and university level initiatives. Much of this work is integrated with my scholarship endeavors. My participation enables me to influence the development of educational policies toward creation of enabling educational and related research environments; and the promotion of enhanced learning experiences for students in ways that promote civic engagement and global social responsibility.

2008 Identified by UBC President and Vice-Chancellor, Stephen Toope, as one of two *Outstanding Scholars* to represent UBC at the 3rd Annual Universitas 21 Symposium in Dublin on "Strategic Partnerships with The Developing World: A New Direction for Universitas 21 in Research and Education."

2009-2010 Appointed to the **President's Working Group on Global Health** (2009-2010) - with group mandate to broadly review the status of global health initiatives at UBC, and to produce a report on guiding principles and recommendations for fostering a long-term global health agenda.

2006-2011 At the invitation of the Provost's Office, provided longstanding service on the University **Adjudication Committee of the Teaching and Learning Enhancement Fund** that allocates 3.5% of student tuition to enrich student learning by supporting innovative and effective educational enhancements.

2012-2013 Invited by the UBC Faculty of Graduate Studies to serve on the **Graduate Global Leadership Fellowship (GGLF) Adjudication Committee**

In an effort to advance **interprofessional education and research** I serve on three committees within the College of Health Disciplines: Executive Committee, Inter-professional Research Forum, and the Inter-professional Education Curriculum Committee. Within the Faculty of Medicine, I serve on the Doctor, Patient and Society Community Advisory Board; the Dean of Medicine's Working Group on Social Accountability and Responsibility; and more recently I was sought out as a recognized expert on social responsibility to serve the Multiple Mini Interview Working Group for Medical School Admissions.

### (b) *Memberships on committees, including offices held and dates*

2005- 2006 Advisory Committee Member on Interdisciplinarity at UBC leading to the creation of the College for Interdisciplinary Studies. UBC Office of the Vice President Academic & Provost. **Mandate:** Contributed strategic plan and final report to VP Academic.

2006-2007 Faculty Search Committee, UBC Faculty of Dentistry. **Mandate:** Interview and select candidate for position of Associate Professor.

2006-2007 Advisory/Planning Committee, International Forum on Universities and Participatory Development. Office of UBC International. **Mandate:** Helped develop strategic planning for UBC's role, and plan to host International Conference.

2006-2008 Curriculum Planning Committee on the development of new Professionalism and Community Service (PACS) Course Module, UBC Faculty of Dentistry. **Mandate:** Led Development of new service-learning course for the Faculty.

2008- 2009 Review Committee, Office, Pillars III/IV Research Seed Fund. UBC Health Research Resource Office (HeRRO), Division of the Vice President Research. **Mandate:** Reviewed and ranked submissions for funding.





2005-Present UBC College of Health Disciplines (CHD) <http://www.chd.ubc.ca/about/committees>

1. Inter-professional Education Curriculum Committee (IPECC).  
**Mandate:** To provide curricular-related leadership for Interprofessional Education.
2. 2005-2010 Associate Director, UBC Centre for International Health.  
**Mandate:** To contribute to better and more equitable health worldwide, through translating knowledge into action; and to establish UBC as a Canadian leader in this global effort, giving meaning to UBC's Trek commitment to global citizenship.
3. 2009-2012 College of Health Disciplines Executive Committee.  
**Mandate:** To facilitate implementation of Strategic Plan
4. 2009-2010 College of Health Disciplines Inter-professional Research Forum  
**Mandate:** To develop an IPE research agenda
5. College of Health Disciplines Global Health Liaison (2010-2011)  
**Mandate:** Develop and implement transition plan for global health scholarship to Liu Institute for Global Issues.
6. College of Health Disciplines Lead Faculty on Student Engagement (**2011-Present**)  
**Mandate:** Mentorship to the Health Service Student Association, Community Health Initiative by University Students, and Global Overseas Student Association. Develop student capacity for ethical leadership, civic engagement, and global social responsibility; develop scholarship activities; monitor and facilitate student activity and serve on the CHIUS Curriculum Working Group.

2008-present UBC Department of Family Practice:

1. Health & Safety Committee 2007-2008  
**Mandate:** Develop and implement plan for safe, healthy and secure workplace
2. RIII Clinical Investigator Adjudication Committee (2008-2009)  
**Mandate:** Review and rank proposals and recommend for funding.
3. Advisory Committee: Centre for Relationship Based Care  
<http://www.familymed.ubc.ca/department/centres/crbc.htm>
4. Steering Committee: Centre of Primary Care Research in BC  
**Mandate:** Strategic planning and implementation.
5. Clinical Investigator; Community Based Clinical Investigator Adjudication Committees (2007, 2008, 2009) **Mandate:** Review and rank proposals and recommend for funding.
6. CaRMS Interviews for prospective FP Residents, Feb 13-14, 2009.  
**Mandate:** Interview prospective family practice residents and recommend for admission to program
7. Chair, Family Medicine Health Advocate Role Working Group **2011-Present**  
**Mandate:** Develop learning initiatives, assessment framework, research, and faculty development



- 2008-present Faculty Advisor. UBC Doctor, Patient, and Society (DPAS) **Community Advisory Board**. The Advisory Board comprises several not-for-profit community-based organizations (e.g. Parkinson's Society BC, North Shore Disability Resource Centre, BC Bereavement Helpline, Kate Booth House, Developmental Disabilities Association, etc.). **Mandate:** Organize monthly meetings with community-based agencies on how best the Faculty of Medicine can build effective partnerships with the communities they serve.
- 2009-2010 Invited Member: UBC President's Working Group on Global Health. **Mandate:** Commissioned by UBC President Stephen Toope to review broadly the status of global health initiatives at UBC and to produce a report to establish some guiding principles and recommendations for fostering a long-term global health agenda.
- 2009-2010 Invited Member: Dean's Working Group on Core Medical Curriculum and Scholarly Concentration, Dean's Task Force on MD Undergraduate Curriculum Renewal. **Mandate:** Produce a report that reviews the literature and practice in relevant medical programs toward producing a formal strategic plan for curriculum renewal.
- 2009-present Faculty Advisor. UBC Center for Relationship Based Care. **Mandate:** To enable service providers, policy makers, educators and the public to create policies and frameworks that recognize the central importance of civic engagement in all aspects of health care delivery.
- 2006-2011 Adjudication Committee, UBC Office of the Vice-President Academic and Provost, Teaching & Learning Enhancement Fund (TLEF) **Mandate:** To enrich student learning by supporting innovative and effective educational enhancements.
- 2009-2010 **Faculty Lead**. UBC Commitment on Partnerships for Ethical Global Health Engagement. Clinton Global Initiative. Global health disparities call for worldwide university commitment to build effective partnerships to narrow this gap and to build capacity to ensure that global health activities are established using the highest ethical standards.
- 2010-2011 Invited Member: Faculty of Medicine Working Group on Social Accountability and Responsibility: **Mandate:** The working group will take the work of the Dean's Task Force on Curriculum Renewal on social responsibility and translate it into a social responsibility framework for the MD Undergraduate program.
- 2010-Present Invited Member on Advisory Committee: UBC Centre for Race, Autobiography, Gender and Age Studies. **Mandate:** To foster interdisciplinary critical race and feminist scholarship, and work collaboratively with community organizations to promote social change based on principles of diversity, inclusivity, equity and social justice.
- 2011-2012 Invited Member: Multiple Mini Interview Committee, Question Writing Group for UBC Medical School Admissions. **Mandate:** Provide expertise on Social Accountability in Medical Education; and contributed to bank of interview questions and case studies for medical school admissions interviews.
- 2012-2013 Invited Member: UBC Graduate Global Leadership Fellowship (GGLF) Adjudication Committee. **Mandate:** Assess and rank applications to select fellowship recipients of a new fellowship program established by the Faculty of Graduate Studies which offers four-year doctoral fellowship to students from developing countries who have demonstrated outstanding leadership in humanitarian and development work in their home country.
- 2012-2013 Invited Member: Search Committee **Tier 2 Canada Research Chair in Race, Inequalities and Global Change** in the Department of Educational Studies.



## 11. SERVICE TO THE HEALTH PROFESSIONS

### (a) *Areas of special interest and accomplishments*

**Locally and nationally**, serve as **Co-Director** with Dr. Sue Bennett (University of Ottawa) on CRED-PRO Canada (<http://www.cred-pro.org/>). Through research, education and capacity building, we work to advance peace, dignity and respect for children around the world. **Nationally**, served as **Chair** (2009-2011) of the Canadian Dental Hygiene Association Research Advisory Committee, an appointment that followed four years of commitment to the Committee as a general member. I provided leadership to advance research and practice models aimed at addressing inequities and improving the oral health status of Canadian Society. **Internationally**, served as **Chair** of the Scientific Review Subcommittee for the International Dental Ethics and Law Society (IDEALS), with the responsibility for overseeing the development of the scientific program for the organization's bi-annual International Congress on Dental Law and Ethics—Organized the scientific program for Congresses held in Toronto 2006-2007 and in Helsinki 2009-2010 (see <http://www.ideals.ac/events.php>).

### (b) *Memberships on committees, including offices held and dates*

1. *Invited Member, International Advisory Committee* for the development of family medicine in Uganda. In 2004, University of British Columbia and Makerere University signed a multi-component Memorandum of Agreement to develop a new medical curriculum for Makerere University's Faculty of Medicine. Working with Professor Bob Woollard, my role is to contribute to three components of this agreement: 1) development and integration of family practice-based primary care training for the Makerere program; 2) implementation of community-based teaching; and, 3) development of a research program with a focus on social accountability. In 2009, the four Ugandan Medical Schools hosted the *First Family Medicine* National Scientific Congress in Uganda with support from the UBC Department of Family Practice. The theme of this historic meeting was "Improving population health through training, primary care, research and service." Makerere's new curriculum is considered an example of "cutting-edge" innovation for international medical education.
2. *Invited Member, Steering Committee BC Forum on Global Health Research*: Planning for the 1st Annual BC Forum on Global Health Research (held on June 4th, 2010) at Simon Fraser University (SFU) in Vancouver.
3. *Organizing Committee, G8 University Presidents Summit*. The 2010 summit in Canada focused on 'A Sustainable World' through sustainable health.

## 12. SERVICE TO THE COMMUNITY

### (a) *Areas of special interest and accomplishments*

**Community and International engagement** are key pillars in UBC's strategic plan, Place and Promise. Social Accountability in health professions education necessitates a focus on community priorities, developing collaborative approaches to research in response to these priorities, enabling community-driven projects, and working with communities as partners in research and education activities. My aim is to create an enabling intellectual environment that facilitates the development of socially and community responsive ideas and experiences:

- 2009-2010 Worked with **University Hill Elementary School** on a social responsibility and global citizenship class project drawing on the Kuwasha Project (<http://www.kuwasha.org/>); and 2011-2012 Invited by the University Hill Secondary School Principal to work with teaching staff on developing a UBC-UHill partnership for developing social responsibility/global citizenship initiatives that engage both university and high school students and faculty.



- 2010-Present Working with the **Society for Children and Youth of BC** to increase health advocacy by creating a model for health care professionals to use when taking on the role of a health advocate for children and their families (see <http://www.scyofbc.org/ubc-family-medicine-health-advocacy-partnership-1>). The partnership will seek to strengthen relationships amongst the community and all levels of government through our joint efforts to develop and implement strategies to educate health care professionals in their role as health advocates.

**(b) Memberships on scholarly societies, including offices held and dates**

2007-Present Member, North American Primary Care Research Group  
2007-present Member, Canadian Association of Medical Education  
2003-present Member, American Dental Education Association  
2006-2009 Member, Canadian Association of Public Health Dentistry  
2006-2009 Member, Public Health Association of Canada

**(c) Memberships on other societies, including offices held and dates**

2005-2006 Founding Board Member, Africa Awareness Initiative, UBC Faculty of Arts  
<http://www.africaawareness.ca/>  
2006-2007 Member, Strategic Planning Task Force, Aga Khan Council Canada (Developed strategic paper on establishing an International Award for Excellence in Education for Social Responsibility)  
2007-Present. Member, International Advisory Committee. Friends of Family Medicine in Uganda  
2011-Present UBC Representative on Academics for Higher Education and Development/Universitaires pour l'éducation supérieure et le développement (AHED). <http://www.ahed-upesed.org/>

**(d) Memberships on scholarly committees, including offices held and dates**

2005-2010 **Chair**, Research Advisory Committee, Can. Dent. Hyg Association  
2005-2010 **Chair**, Scientific Review Conference Sub-Committee, International Dental Ethics and Law Society

**(e) Memberships on other committees, including offices held and dates**

2009-2010 Adjudicator, Aga Khan Education Board for BC, Ismaili Students Total Achievement and Recognition Program (I-STAR), an annual program designed to motivate and encourage youth across Canada to strive for and achieve excellence in academics, community service & leadership, athletics, arts & humanities, and science & technology. Regional I-STAR Awards ceremonies are held in Vancouver, Calgary, Edmonton, Montreal, Ottawa, and Toronto.

**(f) Editorships (list journal and dates)**

2012-Present Journal of Internal Displacement (Advisory Board Member)

**(g) Reviewer (journal, agency, etc. including dates)**

2005-Present Journal of Dental Education  
2008-Present Medical Education  
2008-Present Canadian Journal of Dental Hygiene  
2008-Present American Journal of Public Health  
2009-Present Canadian Family Physician



2011-Present	European Journal of Dental Education
2011-Present	Academic Medicine
2012-Present	Canadian Medical Education Journal
2012-Present	Journal of Epidemiology and Global Health

**External Grants Reviewer**

2011 Nova Scotia Health Research Foundation (NSHRF)  
 2011 Faculty of Health and Social Development Internal Health Research Grant  
 2011 Physicians' Services Incorporated Foundation (PSIF)  
 2012 Physicians' Services Incorporated Foundation (PSIF)  
 2013 Physicians' Services Incorporated Foundation (PSIF)

**Graduate Student Research Awards Reviewer**

2012-2013 Aboriginal Graduate Fellowship Competition (UBC Faculty of Graduate Studies)

**Book/Chapter Reviewer**

2011 Chapter Reviewer:  
 Storch JL, Rodney P, Starzomski R. *Toward a moral horizon: Nursing ethics for leadership and practice*. Toronto: Pearson Education Canada.

2012 Book Reviewer:  
 Donohoe M. *Public Health and Social Justice*. Jossey-Bass

**(i) Consultant (indicate organization and dates)**

1. *Faculty Development Consultant*, PBL and its impact on medical/dental educators, Universidad Nacional Autonoma De Mexico, Mexico. 07/1996
2. *Health & Education Research Consultant*, Aga Khan Foundation, Tajikistan, 08/1996
3. *Health Research Consultant*, Aga Khan Health Services, Karachi, Pakistan, 11/1994
4. *Ethics Consultant*, College of Dental Surgeons, British Columbia, Canada, 2007-Present
5. *Disparities Research Consultant*, Southeast Center for Research to Reduce Disparities in Oral Health Department of Community Dentistry & Behavioral Science, University of Florida, 2010-2012.

**(j) Other service to the community**

University Hill Elementary School, Guest Lecturer on Global Social Responsibility, 2007-2009  
 University Hill Secondary School, Boys Soccer Coach, 2012

**13. AWARDS AND DISTINCTIONS**

**(a) Awards for Teaching (indicate name of award, awarding organizations, date)**

1998-1999 UBC Graduate Teaching Excellence Award (\$1,000)

**(b) Awards for Scholarship (indicate name of award, awarding organizations, date)**

2007 American Society for Bioethics and Humanities, Early Career Scholar (\$400)  
 2008 American Dental Education Association, Outstanding Manuscript Award (\$250)  
 2009 Early Career Scholar: UBC Peter Wall Institute for Advanced Studies (\$6,000)



- 2009 Sustainability Education Intensive Scholar: Centre for Teaching and Academic Growth (\$500)
- 2009 Carnegie Academy Scholarship of Teaching & Learning Institute Scholar
- 2010 Canadian Institutes for Health Research-IHSPR ICS Travel Award, (\$1000)
- 2012 Peter Wall Institute for Advanced Studies Visiting Scholar Abroad Award (\$25000)

**(d) Other Awards**

- 2010 UBC Graduating Class of 2009 Award to the Centre for International Health (CIH) (\$8,800)  
During my tenure as Associate Director for the Centre, UBC's 2009 Grad Class Council selected CIH, through an online vote of all grads, as the campus initiative deserving of its largest gift - as a symbol of the class' indebtedness to the University, and in support of undertakings that are "creative, support social justice, support sustainability, and support volunteer programs on campus" (see CIH Report: <http://ghrp.sites.olt.ubc.ca/files/2011/06/UBC-CIH-REPORT-2009.pdf>)



## PUBLICATIONS RECORD

### 1. REFEREED PUBLICATIONS

#### (a) *Refereed Journal Publications*

1. **Dharamsi S**, Clark DC, Boyd MA, Pratt DD, Craig B. Social constructs of curricular change. *J Dent Educ* 2000;64(8):603-609.
2. **Dharamsi S**, MacEntee MI. Dentistry and distributive justice. *Soc Sci Med* 2002;55(2):323-329. (Work featured in <http://www.straight.com/article/dental-care-has-weak-bite-on-b-c-election>)
3. **Dharamsi S**, Cobban SJ, Compton S. Using qualitative research for evidence-based dental hygiene practice. *Can J Dent Hygiene* 2004;38(5):220-225.
4. **Dharamsi S**. Building moral communities? First do no harm. *J Dent Educ* 2006;70(11):1235-1240.
5. \***Dharamsi S**, Pratt DD, MacEntee MI. How dentists account for social responsibility: economic imperatives and professional obligations. *J Dent Educ* 2007;71(12):1583-1592. (Received Outstanding Manuscript Award, American Dental Education Association)
6. Frank E, Carrera J, **Dharamsi S**. Political self-characterization of US medical students. *J Gen Intern Med* 2007;22(4):514–517.
7. Karim A, Mascarenhas AK, **Dharamsi S**. A Global Oral Health Course – Isn't it time? *J Dent Educ* 2008; 72(11):1238-46.
8. Priebe S, Aleksejuniene J, **Dharamsi S**, Zed C. Oral cancer and cultural factors in Asia. *Can J Dent Hygiene* 2008;42(6):291-295.
9. **Dharamsi S**, Jivani K, Dean C, Wyatt C. Oral care for frail elders: Knowledge, attitudes and practices of long-term care staff. *J Dent Educ* 2009;73(5):581-588.
10. Siu T, Mann M, Mangat B, Rawstron B, & **Dharamsi S**. Language skills of UBC medical students: Working towards cultural competency in health care. *BCMJ* 2009;51(3):108-111. (Study featured in the Vancouver Sun News April 16, 2009 and CBC Radio)
11. **Dharamsi S**, Scott I. Quantitative and Qualitative Research: Received and Interpretivist Views of Science. *Can Fam Physician* 2009;55(8):843-844.
12. Priebe SL, Aleksejuniene J, Zed C, **Dharamsi S**, Thinh DHQ, Hong NT, Cuc TTK, Thao NTP. Oral squamous cell carcinoma and cultural oral risk habits in Vietnam. *Int J Dent Hygiene* 2010; 8:159–168 (Study received Sunstar World Research Award in Oral Health Promotion).
13. Yassi A, **Dharamsi S**, Spiegel J, Rojas A, Dean E, Woollard R. The good, the bad and the ugly of partnered research: Revisiting the sequestration thesis and the role of universities in promoting social justice. *Int J Health Services* 2010;40(3):485-505.
14. Spiegel J, **Dharamsi S**, Wasan K, Yassi A, Burton S, Hotez PJ, Hanson C, Bundy DAP. Which new approaches to tackling neglected tropical diseases show promise? *PLoS Med* 2010;7(5): e1000255.
15. \***Dharamsi S**, Espinoza N, Cramer C, Amin M, Bainbridge L, Poole G. Nurturing social responsibility through community service-learning: Lessons learned from a pilot project. *Med Teacher* 2010;32(11):905-911.



16. Yassi A, **Dharamsi S**, Spiegel J. *Correspondence*: Industry in academia: ethical frameworks would clarify links. *Nature* 2010;464(25):486
17. \***Dharamsi S**, Richards M, Louie D, Murray D, Berland A, Whitfield M, Scott I. Enhancing medical students' conceptions of the CanMEDS Health Advocate Role through international service-learning and critical reflection: A phenomenological study. *Med Teacher* 2010;32(12):977-82.
18. **Dharamsi S**, Whiteman M, Woollard R. The use of cynical humor by medical staff: implications for professionalism and the development of humanistic qualities in medicine. *Educ Health (Abingdon)*. 2010 Nov;23(3):533. Epub 2010 Oct 20. Available from: <http://www.educationforhealth.net>
19. Pottie K, Greenaway C, Feightner J, Welch V, Swinkels H, Rashid M, Narasiah L, Kirmayer LJ, Ueffing E, Macdonald NE, Hassan G, McNally M, Khan K, Buhrmann R, Dunn S, Dominic A, McCarthy AE, Gagnon AJ, Rousseau C, Tugwell P; Canadian Collaboration for Immigrant and Refugee Health, Assayag D, Barnett E, Blake J, Brockest B, Burgos G, Campbell G, Chambers A, Chan A, Cheetham M, Delperio W, Deschenes M, **Dharamsi S**, Duggan A, Durand N, Eyre A, Grant J, Gruner D, Harris S, Harris SB, Harvey E, Heathcote J, Heidebrecht C, Hodge W, Hone D, Hui C, Hum S, Janakiram P, Jivani K, Jurcik T, Keystone J, Kitai I, Krishnamurthy S, Kuhn S, Kutcher S, Laroche R, Logie C, Martin M, Massenet DE, Matthews D, Maze B, Menzies D, Munoz M, Murangira F, Nolen A, Plourde P, Sandoe A, Sears J, Rousseau H, Ryder AG, Schwartzman K, Stauffer W, Thombs BD, Topp P, Toren A, Torres S, Ullah A, Varghese S, Vissandjee B, Welt M, Wobeser W, Wong D, Zerkowicz P, Zhong J, Zlotkin S. **Evidence-based clinical guidelines for immigrants and refugees**. *CMAJ* 2011. doi:10.1503/cmaj.090313. [Epub ahead of print]
20. **Dharamsi S**, Charles G. Ethnography: From traditional to criticalist conceptions of a qualitative research method for studying culture in family medicine. *Can Fam Physician* 2011;57(3):378-379.
21. **Dharamsi S**, Osei-Twum J, Whiteman M. Socially Responsible Approaches to International/Global Health Electives *Med Educ* 2011 May;45(5):530-1. doi: 10.1111/j.1365-2923.2011.03959.x.
22. \*Snyder J, **Dharamsi S**, Crooks VA. Fly-By Medical Care: What Can We Learn about the Social Responsibility of Voluntourists and Medical Tourists? *Global Health* 2011;7(1):6 doi:10.1186/1744-8603-7-6.
23. \*Mu L, Shroff F, & **Dharamsi S**. Inspiring Health Advocacy in Family Medicine: A Qualitative Study. *Educ Health* 11 (online), 2011:534. Available from: <http://www.educationforhealth.net>
24. **Dharamsi S**. Moving beyond the limits of cultural competency training. *Med Educ* 2011 Aug;45(8):764-6. doi: 10.1111/j.1365-2923.2011.04044.x.
25. \***Dharamsi S**, Ho A, Spadafora SM, Woollard R. The physician as health advocate: Translating the quest for social responsibility into medical education and practice. *Acad Med* 2011 Sep;86(9):1108-1113.
26. Brcic V, McGregor MJ, Kaczorowski J, **Dharamsi S**, Verma S. Practice and payment preferences of newly practicing family physicians in British Columbia. *Can Fam Physician* 2012;58(5):e275-e281
27. Koo J, Bains J, Collins M, & **Dharamsi S**. Family medicine residents' and recent graduates' perspectives on residency research requirements within the context of the CanMEDS-FM Scholar Role. *Can Fam Physician* 2012;58(6):e330-e336.
28. Bainbridge L, **Dharamsi S**, Wood V. A Parisian Salon Addressing Social Determinants of Health. *Med Educ* 2012 46(5):520.





29. Vedam S, Schummers L, Stoll K, Rogers J, Klein M, Fairbrother N, **Dharamsi S**, Chong GK, Liston RM, Kaczorowski J. The Canadian Birth Place Study: Describing maternity practice and providers' exposure to home birth. *Midwifery* 2012 Aug 24.
30. Collins MB, **Dharamsi S**. Family doctor as scholar. *In response to Herbert CP. Can Fam Physician* August 2012 58(8):829
31. **Dharamsi S**, Woollard R. *Letter to the Editor*. In reply to Walaszek and Reardon (More About the Future of Psychiatry Education). *Acad Med* 2012 87(11) Nov 2012.
32. Johnston R, Crooks AV, Snyder J, & **Dharamsi S**. "Our True Role Is Within the Confines of Our System": Canadian family doctors' roles and responsibilities towards medical tourists. *Canadian Family Physician. In Press, Oct 2012*.

**(b) Refereed Conference Proceedings (71 peer reviewed proceedings to-date)**

1. **Dharamsi S**, Clark DC, Dharamsi A, Rasul S. Applying cognitive learning theory to promote oral health in developing countries. *Journal of Dental Education* 1996;60(2):203. **Best Research Award, AADS.**
2. **Dharamsi S**, Clark DC. Medical educators' conceptions of a curricular shift to problem-based learning and their perceptions of role change. *Journal of Dental Education* 1996;60(2):205.
3. **Dharamsi S**, Clark DC, Dharamsi A, Rasul S. Sustainable oral health promotion in developing countries. Third Canadian Conference on International Health, CSIH, CIDA, PAHO, Ottawa, Ontario, 1996.
4. **Dharamsi S**, Clark DC. Curricular reform and its relation to the identity and role of teacher. *Journal of Dental Education* 1999;63(1):26. **Best Research Award, AADS.**
5. **Dharamsi S**. Social Responsibility and Oral Health Care: Implications for Dental Education, Practice and Health Policy. Paper presented to the Centre for Health Economics and Policy Analysis, Conference 2000. Hamilton, Ontario. May 2000.
6. **Dharamsi S**, Rasul A, Dharamsi A. "Promoting oral health in developing countries: Opportunities to serve", Paper Presented at the 11th Annual National Dental Hygiene Conference, Victoria, B.C, 2000.
7. **Dharamsi S**, *MacEntee MI*. Social responsibility and oral health. *Journal of Dental Education* 2000;64(3).
8. **Dharamsi S**, Maupome G. A WebCT educational experience for planning community-based health promotion initiatives. *Journal of Dental Education* 2000;64(3). **Honorable Mention: Excellence in Education/Service, AADS.**
9. Mwaura P, **Dharamsi S**. Early childhood education in East Africa: The Madrasa Program. Paper Presented at the Effectiveness Initiative Forum, Bernard van Leer Foundation, The Hague, Netherlands. June 2001.
10. Mwaura P, **Dharamsi S**. Towards identifying indicators of ECD Program Effectiveness: A case for the Madrasa ECD Program in East Africa. The 2nd Early Childhood Development International Conference. Organized by the State of Eritrea in Collaboration with the World Bank and UNICEF. Asmara, Eritrea. 2002. [http://www1.worldbank.org/education/ecd\\_conference/programs.asp](http://www1.worldbank.org/education/ecd_conference/programs.asp)



11. **Dharamsi S.** Discursive constructions of social responsibility. Paper presented at the 15th Annual Professional Conference of the Canadian Dental Hygienists Association. St. John's Newfoundland. June 2004.
12. **Dharamsi S.** Social responsibility and the dental hygiene profession, Paper presented to the Alberta Dental Hygiene Association Conference. Edmonton, Alberta April 2005.
13. **Dharamsi, S.** Facilitating the development of moral communities. Paper Presented at the National Workshop on Professional Promises and Issues of Access to Oral Health Care, American Dental Association. Chicago. August 2005
14. Magee F, Ouellette V & **Dharamsi S.** Health Advocacy: Using it and teaching it. Oral Presentation at the Royal College of Physicians and Surgeons Canada Annual Conference, Vancouver, BC September 2005
15. Fryer M, **Dharamsi S**, Bainbridge L. Co-creating the lived curriculum. Oral Presentation at the 2nd Annual Conference of the International Society for the Scholarship of Teaching and Learning (ISSOTL), Vancouver, BC October 2005
16. **Dharamsi S.** Social responsibility and equitable access to oral health care. Paper Presented as part of symposium titled: Professional promises: hopes and gaps in issues of access to oral health care. ADEA Conference, Orlando. March 2006
17. **Dharamsi S.** Alternative viewpoints on issues of equitable access to oral health care (Professional Codes of Ethics and Access to Care Symposium. Ozar D, Patthoff D, Dharamsi S, Zarkowski P.). Peer Reviewed Paper Presentation to the National Oral Health Conference, 7th Annual Joint Meeting of the American Association of Public Health Dentistry. Little Rock, Arkansas. May 2006
18. Fryer M, **Dharamsi S.** The education of health professionals as a social and ecological determinant of health: building capacity for the 21st century. Paper Presented at the Public Health Association of British Columbia Conference. Towards A New Public Health: An Ecological View. Vancouver, BC. November 2006.
19. Nabi SM, Bryce G, Leiren B, Hannan G, **Dharamsi S**, Westerberg B. Evaluation of the Hearing Foundation of Canada Sound Sense Noise-Induced Hearing Loss Prevention Program. *Journal of Investigative Medicine*: 1 January 2007 - Volume 55 - Issue 1 - p S111.
20. Nabi SM, Bryce G, Leiren B, Hannan G, **Dharamsi S**, Westerberg B. Evaluation of the hearing foundation of Canada sound sense noise-induced hearing loss prevention program, Division of Otolaryngology, University of British Columbia, St. Paul's Hospital Rotary Hearing Clinic, Vancouver, BC, Canada; Hearing Foundation of Canada. 2007.
21. **Dharamsi S**, Woollard R. Health professions education as a determinant of health. Paper Presented at the 19th IUHPE World Conference on Health Promotion and Health Education. Vancouver, BC. June 10-15, 2007.
22. Jivani K, **Dharamsi S**, Wyatt C, Dean C. Evaluation of a daily oral hygiene education initiative for elderly long-term care residents. 19th IUHPE World Conference on Health Promotion and Health Education. Vancouver, BC. June 10-15, 2007.
23. **Dharamsi S**, Scott I. Preparing physicians to be community and socially responsive: The health advocate role. Towards Unity for Health, International Conference. Kampala, Uganda. September 15-20, 2007.



24. Scott I, **Dharamsi S**, Woollard R, Younge J, Luboga S. Seeking Models of Leadership for Academic Departments in Faculties of Medicine in Resource Scare Countries. Towards Unity for Health, International Conference. Kampala, Uganda. September 15-20, 2007.
25. Fullerton M, Intemann K, **Dharamsi S**, Ho A, De Melo-Martin I. Building a Bridge between the Two Cultures: The Importance of Collaborations among Scientists and Humanists. American Society for Bioethics & Humanities 9th Annual Meeting. Washington, DC. October 18-21, 2007.
26. **Dharamsi S**. Educating the next generation of health professionals to be socially and community responsive. BC Academic Health Council, Practice Makes Perfect: An International Conference on Practice Education. Vancouver, BC. November 4-7, 2007.
27. **Dharamsi S**. Linking Health-Professional Education to Participatory and Sustainable Development through International Service Learning. 11th UNESCO-APEID International Conference "Reinventing Higher Education: Toward Participatory and Sustainable Development". December 12-14, 2007; Bangkok, Thailand.
28. Ogembo B, **Dharamsi S**, Omoruto A, Luboga, S. "Developing Leadership and Capacity in Primary Health Care: A Case Study of Family Medicine Training". WHO Global Forum on Human Resources for Health, Kampala Uganda. Kampala, Uganda. March 2-7, 2008.
29. **Dharamsi S**, Woollard R. "Building Capacity in Health Care in Uganda using a Social Accountability Model." International Development Days Conference: Competing and Succeeding in the Global Marketplace. Vancouver, BC. May 20-22, 2008. <http://www.cme-mec.ca/idd/presentations.asp>
30. Ogembo B, **Dharamsi S**, Omoruto A. Canada's Role in Developing Leadership and Capacity in Primary Health Care: Supporting Family Medicine Training in Uganda. 15th Canadian Conference on International Health. Ottawa, On. October 26-29, 2008.
31. **Dharamsi S**, Scott I, Nasmith L, Newton C, Avery G. "Lambs to wolves: How we teach - How we practice." Re-Imagining Health Services: Innovations in Community Health Conference. Canadian Centre for Policy Alternatives. Vancouver, BC. Nov 6-8, 2008.
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55. Brcic V & **Dharamsi S.** Addressing Poverty In Family Practice: Benefits, Harms And Interventions. 2010 North American Primary Care Research Group Conference (NAPCRG). Nov 13-17, 2010 in Seattle, Washington.
56. Crooks VA, Snyder J, & **Dharamsi S.** "Fly-By Medical Care: Conceptualizing the global and local social responsibilities of medical tourists and voluntourists." International Medical Geography Symposium, Durham University, UK. July 2011.
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59. Donohoe M, **Dharamsi S.** Medical Education as a Determinant of Health: Teaching Advocacy for Social Justice. 2012 Canadian Conference on Medical Education. Banff, Alberta. April 14-18, 2012.
60. Liu N, Duthie K, **Dharamsi S.**, Whitfield M. An Evaluation of a Student-led Global Health Project in Honduras. 2012 Canadian Conference on Medical Education. Banff, Alberta April 14-18, 2012.
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63. Bennett S, **Dharamsi S**. CHILD WELL-BEING: The Long-term Benefits of a Child Rights Approach to Paediatric Practice. Canadian Paediatric Society 89<sup>th</sup> Annual Conference. London, Ontario. June 6-9, 2012.
64. Bennett S, Arkadas-Thibert A, Koseli A, Lansdown G, **Dharamsi S**. Preventing child abuse through child rights education for professionals. XIXth ISPCAN International Congress on Child Abuse and Neglect. Istanbul, Turkey. September 9-12.
65. Bennett S, **Dharamsi S**, Hart S, Taylor N. The Role of the Medical Practitioner in Advancing Children's Rights in Practice. 2012 International Conference on Residency Education (ICRE). Royal College of Physicians and Surgeons of Canada. Ottawa, Ontario. October 18-20, 2012.
66. **Dharamsi S**, Woollard R. Translating the quest for social responsibility into health profession education and practice. *Rendez-Vous 2012*, Joint World Conference on "Community Participation in Education, Research and Service." Thunder Bay, Ontario. October 9-14, 2012.
67. **Dharamsi S**, Woollard B, Neusy AJ, Palsdottir B, Burch V, Sood R, Prideaux D, Gibbs T, Boelen C. Establishing an international research agenda on the development, implementation and impact of social accountability in health profession education. *Rendez-Vous 2012*, Joint World Conference on "Community Participation in Education, Research and Service." Thunder Bay, Ontario. October 9-14, 2012.
68. Bennett S, **Dharamsi S**, Taylor N. Child Rights Education for Health Professionals: The Short and Long-term Benefits of a Child Rights Approach in a Shifting World Economy. 19<sup>th</sup> Canadian Conference on International Health. Ottawa, Ontario. October 21-23, 2012.
69. Hubinette M, Ajjawi R, **Dharamsi S**. Conceptualization of Health Advocacy Among Family Physician Preceptors. The 50th OCFP Annual Scientific Assembly Family Medicine Forum. November 15-17, 2012.
70. Chen I, Ragins K, **Dharamsi S**. Training the physician-advocate: A collaborative Cuban-Canadian-Mexican-American colloquium on medical education. 2012 Centre for Health Education Scholarship Celebration of Scholarship. Vancouver, BC. October 2, 2012.
71. Buxton J, **Dharamsi S**, Koehn J, Money D, Tomita T, Martin RE, Honer W, Lin Y. Socially Accountable Medical Training: A Prison Health Advocacy Education Initiative for Postgraduate Medical Residents. 2013 Canadian Conference on Medical Education (CCME). Quebec City, Quebec. April 20-23, 2013.

**(c) Other**

*Peer Reviewed Papers in Student Medical Journals*

1. Louie D, **Dharamsi S**. Creating Global Doctors. *The Lancet Student*. <http://www.thelancetstudent.com/legacy/2008/04/14/creating-global-doctors/> (SA)

*Professional Reports*

1. **Dharamsi S**. A Planning Model (PRECEDE/PROCEED) for Community-Based Health Education Initiatives in Gorno-Badakshan, Tajikistan. The Aga Khan Foundation, Geneva, August 1997. 30 Pages.



2. Mwaura P and **Dharamsi S**. Conceptualizing effectiveness initiative, sharing experiences and planning for the way forward – Early Childhood Development in East Africa. Research Report. Aga Khan Foundation, 2001. 29 pages
3. **Dharamsi S**, Vincent A, Klafter C. UBC International Development Activities 2008. A report submitted to the Universitas 21 Symposium on Strategic Partnerships with the Developing World: A New Direction for Universitas 21 on Research and Education. Dublin, Ireland. 2008. 8 Pages
4. Spiegel J and **Dharamsi S**. Successes and Opportunities. 2009 Report of the UBC Centre for International Health. The University of British Columbia. 2009. 48 Pages  
<http://www.cih.ubc.ca/media/UBC%20CIH%20REPORT%202009.pdf>
5. Bainbridge L, **Dharamsi S**. Health Determinants and Community Engagement: A UBC Faculty of Medicine Social Accountability Program Proposal. 2010 Concept Note to the Faculty of Medicine Office of Clinical and Community Partnerships. 10 Pages.

## 2. OTHER PUBLICATIONS

### (a) *Journals*

1. **Dharamsi S**, Ardenghi DM, Speers R, Welie JVM. Human rights and oral health care: A report of the 7th International Dental Ethics and Law Congress. *JCDA* 2008;74(4):317-320. (**Invited by Editor**)
2. **Dharamsi S**. From Charity to Social Justice. Speech at Canadian Association for Public Health Dentistry AGM March 2009. *Can J Dent Hygiene* 2009;43(3):118-119. (**Invited by Editor**)
3. **Dharamsi S**. Social Responsibility of Physicians in Medical Tourism. *Medical Tourism Magazine*.2010;Oct(17)

### (b) *Conference Proceedings (Other)*

- 2007 Taylor P, **Dharamsi S**, Aggor R, Bell D, Buniy G, Clough M, Chantaworn P, Fryer M, Hanxhanlash J, Jones S, Kleiman F, Ndidde A, Parkes MW, Tembe J (2007). Higher Education and Participatory Development. University of British Columbia, United Nations Educational, Scientific and Cultural Organization, Institute of Development Studies (IDS).  
<http://www.guninetwork.org/resources/he-articles/higher-education-and-participatory-development>
- 2008 Weaving Social Accountability into the Cultural Fabric of a Medical School. Poster Presentation at the AFMC Academic Leaders Group meeting. April 8-9, Ottawa, Ont.  
**Dharamsi S**, Woollard R\*, Maskill J
- 2011 Pena OM, Urueta T, Mayer M, Rodriguez LF, Hancock RE, and Dharamsi S. The UBC Accessible Science Initiative: Addressing Global Health Issues through Science Education. UBC College of Health Disciplines Celebrate Research Poster Session. Vancouver, BC. March 9, 2011. **Received Poster Competition First Prize**
- 2012 Hubinette M, Ajjawi R, Dharamsi S. Conceptualization of Health Advocacy Among Family Physician Preceptors: Work in Progress. UBC Centre for Health Education Scholarship (CHES) Celebration of Scholarship, October 2, 2012.



### 3. **BOOKS and MONOGRAPHS**

#### (a) **Authored**

1. **Dharamsi S**, Osei-Twum J, Shroff F, Mu L, Woollard R. The Health Advocate Role: Preparing future physicians for socially responsive practice. eBook Publication. Available electronically at UBC Faculty Development (Medicine) <https://circle.ubc.ca/handle/2429/26493> (36 pgs). MONOGRAPH

#### (b) **Edited**

2. Ethics of International Engagement and Service-Learning Project. (2011). Global praxis: Exploring the ethics of engagement abroad. Vancouver, BC. Available for download at: [http://ethicsofisl.ubc.ca/?page\\_id=1750](http://ethicsofisl.ubc.ca/?page_id=1750) (211 pgs). MONOGRAPH

#### (c) **Book Chapters** (4 book chapters in professional education textbooks)

1. **Dharamsi S**. Social responsibility and oral health disparities: A constructivist approach. In: Welie J, editor. Justice in Oral Health Care: Ethical and Educational Perspectives. Milwaukee, Wisconsin: Marquette University Press. 2006. p. 61-80. (SA)
2. McNally M, **Dharamsi S**, Bryant R, MacEntee MI. Ethical considerations for the oral healthcare of frail elders. In: MacEntee, Chalmers, Muller and Wyatt, Editors. Oral Healthcare and the Frail Elder: A Clinical Perspective. Wiley-Blackwell, 2010. p. 13-30. (CA)
3. Charles G and **Dharamsi S**. Service learning, interprofessional education, and the social work placement experience: The case for combining the best of each world. In The Practicum in Professional Education: Canadian Perspectives. E. Ralph, K. Walker & R. Wimmer. Calgary: Temeron Publishers. 2010. p. 70-87. (CA)
4. Charles G, **Dharamsi S**, Alexander C. Interprofessional field education: Reciprocal learning for collaborative practice. Shifting Sites of Practice: Field Experience in Canada. J. Doulet, N. Clark, & H. Allen, Editors. Toronto: Pearson Press. 2011. p. 253-263. (CA)

### 4. **OTHER WORKS**

#### **Websites Developed With Students of Educational Projects Supervised**

1. [Ethics of International Engagement & Service Learning \(http://blogs.ubc.ca/ethicsofisl/\)](http://blogs.ubc.ca/ethicsofisl/)
2. [Accessible Science Initiative \(http://accessible-science.org/accessible/\)](http://accessible-science.org/accessible/)
3. [Kuwasha \(http://www.kuwasha.org/\)](http://www.kuwasha.org/)
4. [Healthy Young Minds \(http://www.familymed.ubc.ca/shafikdharamsi/Healthy\\_Young\\_Minds.htm\)](http://www.familymed.ubc.ca/shafikdharamsi/Healthy_Young_Minds.htm)
5. [Students for Cross Cultural Health Care \(http://sites.google.com/site/ubcscchc/home\)](http://sites.google.com/site/ubcscchc/home)
6. [Nyumbani Social Enterprises http://nyumbanisocialenterprises.com/](http://nyumbanisocialenterprises.com/)





### **Work Profiled in Media**

1. Dental care has weak bite on B.C. Election - Interviewed by journalist from the Georgia Straight, April 28, 2005 <http://www.straight.com/article/dental-care-has-weak-bite-on-b-c-election>
2. Teaching social responsibility abroad – Interviewed by journalist from Ubysey, September 28, 2009 <http://ubyssey.ca/wp-content/pdfs/09.09.28.pdf>
3. The Bear Bones - UBC Department of Family Practice Research Office, Spring 2009
4. Almost a third of UBC medical students are ESL–Vancouver Sun, April 16, 2009 <http://www.vancouversun.com/Health/Almost+third+medical+students/1500899/story.htm>
5. Researchers call for ‘Social Offset’ to Tackle Neglected Tropical Diseases. Science Daily, May 18, 2010. <http://www.sciencedaily.com/releases/2010/05/100518180856.htm>
6. Let there be light <http://www.publicaffairs.ubc.ca/2010/11/04/lighting-up-a-community-in-tanzania/>
7. Health Promoting Schools <http://blogs.sun.ac.za/news/2011/11/11/schools-can-help-combat-hiv-aids/>
8. India Global Medical Ethics  
[http://www.fathermuller.com/medicalcollege/page.asp?pagecategory=fmmc\\_unescoChair](http://www.fathermuller.com/medicalcollege/page.asp?pagecategory=fmmc_unescoChair)  
<http://www.mangalorean.com/news.php?newstype=broadcast&broadcastid=340035>

### **5. WORK SUBMITTED (publisher and date of submissions)**

1. Yassi A, Breilh J, **Dharamsi S**, Lockhart K, Spiegel JM. The Ethics of Ethics Reviews in Global Health Research: Case studies applying a new paradigm. *Journal of Academic Ethics*. *Submitted September 14 2012*.
2. **Jewell K & Dharamsi S**. Family Medicine Residents’ Self-perceived Level of Competence in CanMEDS-FM roles in Relation to Length of Training. *Canadian Medical Education Journal*. *Submitted November 2012*.
3. Liu Y, Murdoch A, Bassett K, & **Dharamsi S**. Proficiency of eye drop instillation in postoperative cataract patients in Ghana. *J Int Ophthalmology*. *Revised and Resubmitted June 2012*.
4. **Dharamsi S**, Nashon SM, Wong A, McElligott K, Bain P, Baines E. Saving Africa: A critical study of university student viewpoints on advocacy and outreach initiatives. *Canadian Journal of Higher Education*. *Submitted June 2012*.

### **6. WORK IN PROGRESS**

*September 2012-September 2014*

1. **Paraskevopoulos EZ, Dharamsi S**. Women in Transition - Exploring the Healthcare Experiences of Women Living in Vancouver’s Transitional Shelters: A Qualitative Study. (Targeted for CFP)
2. **Bourdeau S, Cottick K, Dharamsi S, Farrales L**. Health self-management and health literacy strategies in Farsi-speaking government-assisted refugees in primary care: a qualitative study (targeted for CFP).
3. **Slatnik M, Dharamsi S**. International Medical Exchanges: Student Experiences and Ethical Guidelines. (Targeted for CMAJ).



4. **Dharamsi S**, Foster K, Baldwin T, Radoff W, Whiteman M, Markin K, Patten G, Charles G, Dahinten S. and. EIESL: A participatory approach toward ethical preparation for international engagement and service learning in higher education.
5. Chan T, Frankish J, and **Dharamsi S\***. Health Students' Perspectives on Homelessness. (Targeted for *EfH*) \*senior author
6. Nguan A, Tadwalkar S, and **Dharamsi S\***. Advantages and disadvantages of speaking a second language: perspectives of Vancouver family physicians. (Targeted for *Canadian Family Physician*)\*senior author
7. **Dharamsi S**, Scott I, Woollard R. Medical Educators' Perspectives on the CanMEDS Health Advocate Role. (Targeted for *Medical Teacher*)
8. Brcic V, **Dharamsi S**. How to Address Poverty in Family Practice: Defining a Pathway to Advocacy in Primary Care (Targeted for *Canadian Family Physician*)
9. **Dharamsi S**, Chowdhury R. Educating the next generation of health professionals for social responsibility and global citizenship. (Targeted for *Social Science Medicine*)
10. **Dharamsi S**, Spiegel J, Yassi A, Woollard R. Social Offsets: New possibilities for promoting health equity. (Targeted for *Education for Health*)
11. Marken K, Foster K, Baldwin T, and **Dharamsi S\***. The Ethics of International Engagement & Service Learning Project: Critically Conscious Approaches to International Service-Learning.
12. Johnston R, Crooks V, Snyder J, and **Dharamsi S**. Impact of Medical Tourism on Family Medicine Practice. (3 papers are planned targeting *Can Fam Physician*, *CMAJ*, and *Soc Sci Med*).